

SUBJECT: PERILARYNGEAL AIRWAY ADJUNCTS TRAINING PROGRAM  
REQUIREMENTS

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Date: 7/01/2010

- I. **Authority:** Health and Safety Code, Division 2.5, Sections 1797.170, 1797.206, 1797.208, 1797.214 and 1797.218.
- II. **Purpose:** To establish a standardized Perilaryngeal Airway Adjunct Skills curriculum and program approval requirements.
- III. **Policy:**
  - A. County of San Diego, Emergency Medical Services (EMS) shall approve EMT Perilaryngeal Airway Adjunct Skills training programs prior to the program being offered. To receive program approval, requesting training agencies and CE providers must apply for approval to EMS and submit all materials listed in the sections below.
  - B. Program approval or disapproval shall be made in writing by EMS to the requesting training program within a reasonable period of time, not to exceed 30 days after receipt of all required documentation.
  - C. All approved EMT Perilaryngeal Airway Adjunct skills training programs shall be subject to periodic review including, but not limited to:
    1. Periodic review of all program materials.
    2. Periodic on-site evaluation by EMS.
  - D. Noncompliance with any criterion required for program approval, use of any unqualified teaching personnel, or noncompliance with any other applicable provision of the above may result in withdrawal, suspension or revocation of program approval by EMS.

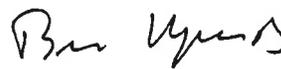
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Document revised 7/1/2010

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IV. **Definition:** "Perilaryngeal Airway Adjuncts" includes Supraglottic Airway Devices and/or Esophageal Tracheal Airway (ETAD) Devices.

V. **Procedure:**

The requesting training agency or CE provider shall submit to EMS documentation of current program approval and also submit the following materials in order to be considered for PAA program approval:

A. Curriculum course outline and objectives for the seven hour Perilaryngeal airway training program, to include:

1. Anatomy and physiology of the respiratory system.
2. Assessment of the respiratory system.
3. Review of basic airway management techniques, which includes manual and mechanical.
4. The role of the Perilaryngeal airway adjuncts in the sequence of airway control.
5. Indications and contraindications of the Perilaryngeal airway adjuncts.
6. The role of pre-oxygenation in preparation for the Perilaryngeal airway adjuncts.
7. Perilaryngeal airway device insertion and assessment of placement.
8. Methods for prevention of basic skills deterioration.
9. Alternatives to the Perilaryngeal airway adjuncts.

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NOTE: If only one device is taught – course must be a minimum of five hours. If prior training for one device has been completed, an additional two hour device-specific training can be completed. If more than one device is being taught in a single session – 2 hours per additional device must be added to the minimum five hour primary course for a single device.

- B. A standardized competency-based written and skills examination for airway management which shall include the use of basic airway equipment and techniques and use of the Perilaryngeal airway adjuncts.
- C. List of equipment to be used for skills training.
- D. Documentation of access to equipment and staff for skills training in sufficient quantities to meet 1:10 teacher/student ratio.

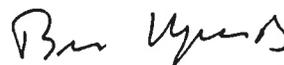
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