

Program Manager Meeting

Children, Youth and Families | Behavioral Health Services
May 9, 2019 | Scottish Rite Center | Claude Morrison Room
1895 Camino del Rio S., San Diego 92108
9:30 – 11:30 a.m.
Breakout Session – CANs Superuser 11:30 a.m. - 12:30 pm.

Agenda

- ➤ **Welcome** Fran Cooper
- > SchoolLink (handout) Fran Cooper
- Small Group Forms (handout)
- Small Group Threshold (handout)
- Next Steps

Announcements

- Envisioning Safer Schools Conference. Crowne Plaza Mission Valley 2270 Hotel Circle North, SD 92108, May 30, 2019 (handout)
- o FY19-20 CYF Program Manager Meeting schedule (handout)

TEL: 619 584-3016

EMAIL: Yvonne.Gage@sdcounty.ca.gov

Next Meeting: July 11, 2019

Scottish Rite Center

Claude Morrison Room 1895 Camino del Rio So., San Diego, 92108 9:30 a.m. -11:30 a.m.





CYF Mission





Advance systems and services to ensure that children and youth are healthy, safe, lawful, successful in school and in their transition to adulthood, while living in nurturing homes with families

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Purpose of Today





- History & Value
- Requirements
- Data
- Work Group Discussions
 - SchooLink Forms
 - Thresholds
- Next Steps

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History - What is Schoolink?

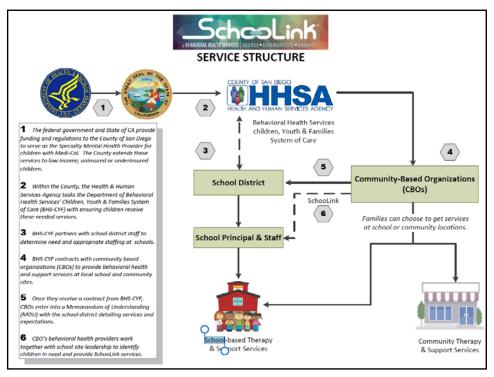




- SchooLink formerly known as EPSDT services is the longstanding partnership between the County of San Diego and local school districts to provide County funded behavioral health services at schools.
- SchooLink was developed through collaboration between the County of San Diego, San Diego Unified School District, Community Research Foundation, Price Philanthropies and was informed by stakeholder input and best practices at local schools.
- The SchooLink training program provides an overview of SchooLink, standardized tools, resources and best practices for connecting students to care.

SchooLink standardizes practices and gets us all speaking the same language!

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Value of SchooLink

LIVE WELL SAN DIEGO

WE THINK

We operate programs at more than 400 schools.



Serving over 50% of schools in San Diego County.

WE NOW HAVE....

 Data to verify the extent of on campus services. It is now time to <u>re-</u> <u>evaluate</u> our practices and <u>prioritize</u> services where they are needed.

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SCHOOLINK SUCCESS STORY





UPAC & PREUSS SCHOOL

<u>UPAC Multicultural</u> <u>Community Counseling</u>

- Michelle Ly, LMFT Division Director
- Jovelyn Ortiz, AMFT
- Preuss School, UCSD
 - Amanda Torre, MFT
 Family Support Specialist

SCHOOLINK

- What worked?
- What were some obstacles?
- How did you resolve them?

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SchooLink Website







SchooLink can be found at:

https://theacademy.sdsu.edu/bheta-

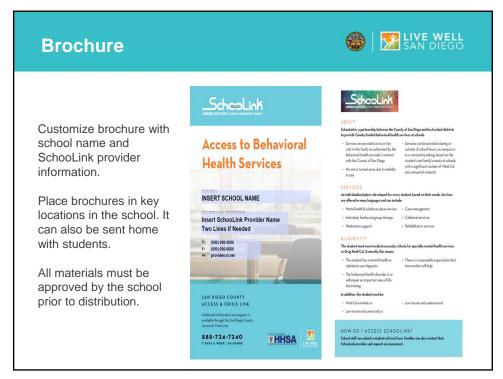
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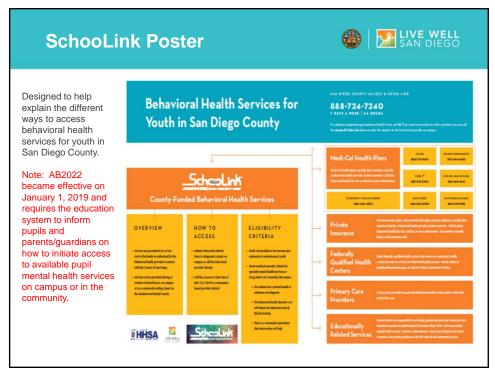
12 months

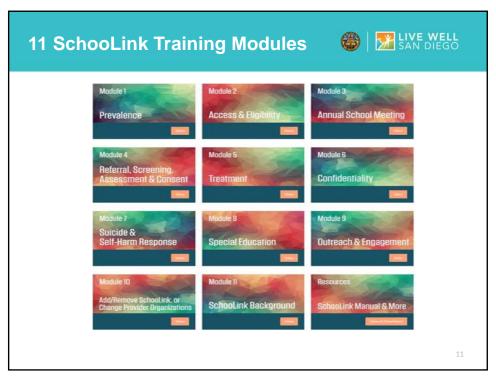
Raise your hand.....

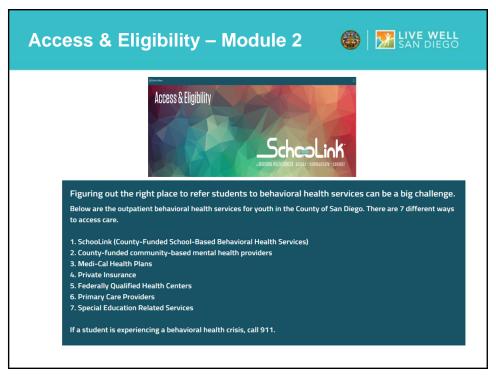
- 6 months
- 3 months
- Raise your hand...
 - If you use SchooLink forms
 - If you have attended an annual meeting
 - If you have customized the SchooLink brochure
 - If your schools utilize the SchooLink Posters

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Annual School Meeting – Module 3







- During the first month of every school year, <u>behavioral health providers</u> initiate and coordinate the annual meeting.
- The following staff attend the Annual Meeting:
 - Principal or designee
 - School psychologist, counselor and/or nurse
 - Behavioral health provider
 - District liaison (optional)

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Annual School Meeting





- Annual Plan: List of key contacts, decisions and processes that need to be decided and documented during the Annual School Meeting.
- Student Referral Form: School staff initiates the referral process using the SchooLink Referral Form.
- Steps required for a successful referral process:
 - Complete referral form
 - Follow submission protocol
 - Document referral was made
- Monthly Communication Log: Behavioral health providers document the status of referred students and provide updates to school staff.

Schoolink **ANNUAL SCHOOL MEETING** During the first month of every school year, ☐ District Liaison (optional): behavioral health providers initiate and coordinate the annual meeting. 1. Review the SchooLink Overview RHS Provider/School Staff Background School Protocols c. BHS Protocols WHO SHOULD ATTEND? 3. Update the Referral Form for Behavioral Health The following staff attend the Annual Meeting: 4. Review provider and school staff documents Principal or designee Documents for BHS Provider to Bring to Meeting: Documents for School Staff to Bring to Meeting: Los School Manual Plan* 2. Memorandum of Understanding between the Birs Flowider and the school district. 3. School Ma Novel School Manual Plan* 4. Provider brothure 4. Provider brothure 5. Referral Form for Behavioral Health Services* 7. Monthly Referral Communication Log* 8. School Michael Communication Log* 8. School Michael Manual Planting School Manual Planting School Manual Planting School Manual Planting School Manual Planting List of key school personnel Emergency policies and procedures Sucide/Self Harm policy and procedure School threat protocol Any other relevant school policies or procedures that the provider needs to know School psychologist, counselor and/or nurse Behavioral health provider

*Forms that can be downloaded from the School ink websit

#HHSA

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District liaison (optional)

ANNUAL PLAN List of key contacts, decisions and processes that need to be decided documented and during the Annual School Meeting. #HHSA

STUDENT REFERRAL FORM | School staff initiates the referral process using the SchoolLink Referral Form. | Steps required for a successful referral process: | Steps required for a successful referral process: | Steps required for a successful referral process: | Steps required formation | Steps referral form | Steps referral fo

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MONTHLY COMI	MUI	NIC	CA.	TIOI	N LO	GS 🍕) 🔀 !	LIVE WELL SAN DIEGO
		Report Date School School Year			_	I Communication BHS Provide	r:	
Behavioral health	Referral Date	Open Date	Closed Date	Student	Clinician	Status	Disposition	Comments
Deliavioral ficallif	6/28/2017			Joseph A. Smith	Mary Robles	Pending Open	Assessment scheduled Unable to contact parent/	Completed all approved sessions
						Closed	On wort list	
providers document	\vdash			_		-	No-show for assessment Met goals	
•							Partially met goals	
the status of referred							Moved	
life status of referred				_	_	+	Declined Services Other	
students and provide	\vdash		_	_	_	+		_
'								
updates to school				-		+	-	
apaates to 3011001								
-1-44						-	-	
staff.								
	Confide	ential						PHISA PRINT

SCHOOLINK SURVEY





SCHOOLINK EVALUATION SURVEY

- Sent out in February 2019
- 52 responses, about ½ from providers, ½ from school staff.
- Overall, respondents gave SchooLink a grade of 81% out of 100%
- Most found the website helpful.
- About half of respondents were actively using the SchooLink forms and brochures.
- Several respondents indicated they preferred their previous referral/communication system.
- Many suggestions for constructive improvement- we will be incorporating them where possible into the revisions for next year. For example, we will increase the size of the presenting problem box on the referral form.

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SCHOOLINK FORMS





Small Groups:

- Groups will review and provide feedback on the following:
 - Referral form for Behavioral Health Services
 - Annual Plan form
 - Annual Meeting form
 - Monthly Referral Communication log
 - SchooLink Brochure
- SchooLink forms are mandatory, not optional
- Programs need written authorization from their COR to modify forms

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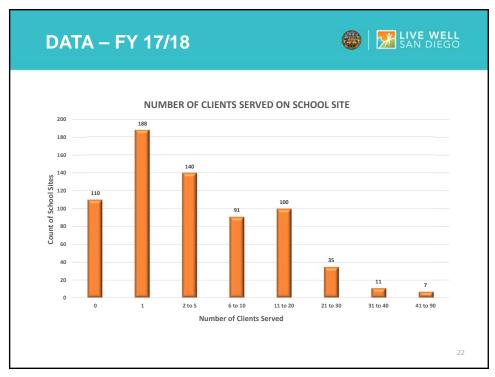
SCHOOLINK DATA

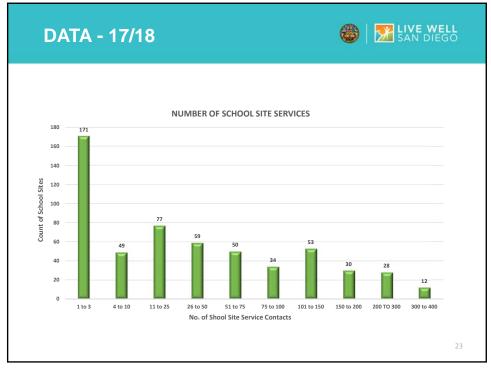


- We utilize 2 separate data sources for the School Data reports that are sent to programs on a quarterly basis:
 - Demographic Forms This data identifies the number of clients served at your program by the school they attended. (Green School List)
 - School Data Report This data is number of clients served on school sites by your program and number of service contacts. (Orange School List)
- We have a number of schools that have either 0 or less than 10 youth being served at the school site in FY 17/18 & 18/19

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CHECK YOUR SCHOOL DATA Please pull out the BHS School report number of clients served on school sites & number of service contacts for your program (orange list). Are the schools listed under your program name for FY 18/19, your assigned schools? Are there assigned schools where you provided 0 services in 17/18 & 18/19? Please pull out the BHS School report number of clients served by your program by school attended (green list). Are there schools on the list where you have several youth coming from but they are not an assigned school?

Single Source





Why is data important for you, our School Based Treatment Providers?

- School based services are offered based on district choice
- Contracts are not re-procured
- Providers have Single Source contract contingent on services being provided on the school site.
- SchooLink Data and the BHS School Data report will be used to determine if established thresholds are being met.
- We will be developing a letter for providers to share with schools regarding the need to utilize the school based treatment services

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THRESHOLD GROUPS





Review the school list for accuracy in:

- School name.
- Is it your assigned school?
- Are there other schools you are at but are not on your list?
- Are there other schools you should be at?
- What is an acceptable threshold of number of clients that should be seen at a school in order for it to be assigned to a provider?
- Should there be threshold for the number of services delivered to a client at the school site?

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PROGRAMS NEXT STEPS





Now:

- Review the list with your program staff for accuracy and determine if there is a need
- Dialogue with your schools and district Be a good partner with schools and Districts
- Review your QSR Are you providing the required information
- Communicate with your COR

FY 19/20:

- Schedule your Annual Meeting & Review the BHS letter with the School to discuss the potential impacts
- Ensure your staff and schools know how to utilize SchooLink
- Review your MOU with the School do you need to make changes?
- Review at a minimum on a monthly basis the number of referrals from schools
- Review Module 10 on SchooLink How to add or remove a school

FY 20/21:

- New Thresholds go into effect
- Continue dialogue with Schools, Districts and COR.

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Add/Remove SchooLink – Module 10 🚳 | 🔀 LIVE WELL



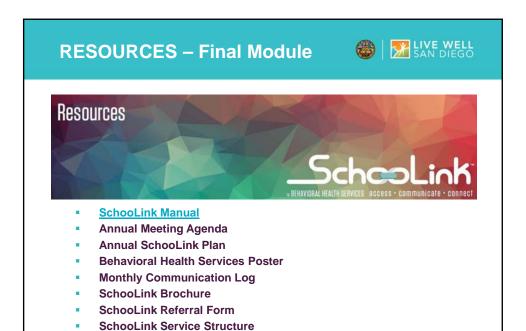




Requests to add, remove or change behavioral health provider organizations can be initiated by a school district or provider organization and are approved by the County of San Diego's Behavioral Health Services' Children, Youth & Family Administration (County).

School districts have the authority to dismiss a provider from a school at any time; however, a replacement provider is not guaranteed.

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AND THAT'S A WRAP.....





- Remember to reprint all forms as of July 1, 2019
- Customize the SchooLink Brochures
- Make sure your schools have the SchooLink Poster up
- Talk with your teams and your Legal Entity about potential impacts
- Invite your COR to your annual meeting with the schools
- All feedback on forms is due by May 16, 2019 to your COR

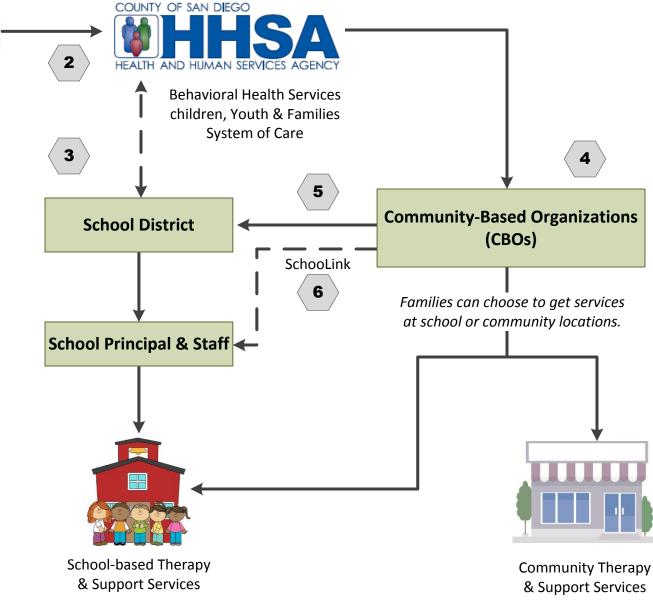
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SERVICE STRUCTURE



- The federal government and State of CA provide funding and regulations to the County of San Diego to serve as the Specialty Mental Health Provider for children with Medi-Cal. The County extends these services to low income, uninsured or underinsured children.
- **2** Within the County, the Health & Human Services Agency tasks the Department of Behavioral Health Services' Children, Youth & Families System of Care (BHS-CYF) with ensuring children receive these needed services.
- **3** BHS-CYF partners with school district staff to determine need and appropriate staffing at schools.
- **4** BHS-CYF contracts with community based organizations (CBOs) to provide behavioral health and support services at local school and community sites.
- **5** Once they receive a contract from BHS-CYF, CBOs enter into a Memorandum of Understanding (MOU) with the school district detailing services and expectations.
- **6** CBO's behavioral health providers work together with school site leadership to identify children in need and provide SchooLink services.





CYF School Based Treatment- Program Manager Meeting May 9, 2019

Small Group Discussion – Form Revision Questions

- Referral Form for Behavioral Health Services Due to feedback received over the past year this
 form will be translated to Spanish.
 - a. Is there any information needed that is not asked for on this form?
 - b. What additional thoughts/input might you have?
- Annual Plan Form
 - a. Is there any other information that needs to be established with this form?
 - b. What additional thoughts/input might you have?
- Annual Meeting form
 - a. Is there information needed that is not currently included?
 - b. What additional thoughts/input might you have?
- Monthly Referral Communication log
 - a. Any other information that needs to be included captured?
 - b. Are there any other ideas for improvement of the communication log?
- SchooLink Brochure Due to feedback received over the past year this form will be translated to threshold languages.
 - a. Is there any other information that the brochure needs to explain?
 - b. Are there any other ideas for improvement of brochure?





Referral Form for Behavioral Health Services

Phone:	Phone:		Phone:
Fax:	Fax:		Fax:
Student Name:		Student ID:	
Date of Referral:	Curren	t School:	
Type of Insurance:		_Medi-Cal # (If applicab	ole):
DOB:	Gender:	Ethnic	ity:
Street Address:			
Home Phone:			
Referring Party/Title:		Phone:	
Teacher/Grade:		IEP: □ Y or □ N	MH Services on IEP: \square Y or \square N
Parent/Legal Guardian's Nam	ne (who provided consen	t):	
Street Address & Telephone N	lumber(s) (if different fro	m above):	
Primary Language Caretaker:	Li	anguage Preferred Care	taker:
Has Legal Guardian provided	consent to provide this r	eferral information to c	community based providers?
☐ If written consent ob	otained: Attach the Autho	orization for Use or Disc	closure of Information
•		•	me:
			ained Consent:
Presenting Problems (Include	ling Family concerns, chang	es in behavior, academic c	concerns):
Health/Physical Symptoms	: :		
Mood/Danger to Self or O	thers:		
Substance Use History:			
Recent Changes/Transition	ıs in Student Life:		





Annual Plan

Date: _____

School:		BHS F	Provider:	
School	Year:	Attendees:		
<u>Liaison</u> 1.	School Liaisons- T	the primary liaison is responsible fo ferral process. The secondary liaiso		
	Primary school lia	ison (name/title):		
		Email:		Phone:
	Secondary school	liaison (name/title):		
		Email:		Phone:
2.	Behavioral Health	Provider		
	Onsite Provider (r	name/title):		
		Email:		Phone:
	Provider's Superv	isor (name/title):		
		Email:		Phone:
	Access and Space: What are the scho	ool access procedures?		
	Parking:		Sign in/out:	
	Other:			
4.	Where will the pr	ovider meet with students?		
	Primary:		Backup:	
<u>Referra</u>	al Process:			
4.	☐ Counse	cl can make referrals (i.e. complete elors		orm)?



5. Do all referrals need to	be funneled through the primary liaison?	☐ Yes	□ No
6. How does the school lo	og referrals? (Write "N/A" if not applicable.)		
☐ In person to☐ ☐ By secure fa☐ ☐ Encrypted e	al forms be given to the BHS provider? secure location (insert location): ix to (insert fax number): mail:		
eferral Process:			
Initial Contact	Steps		Person Responsible
Example Teacher, case manager, or parent will contact school counselor (A-L Garcia; M-Z	 School counselor will get permission from fill out referral form. School counselor will fax referral to XXA office. Fax (619) XXX-XXXX Primary liaison will put referral in binder office after faxing the documents. 	GENCYXX	School Counselor
Monthly Communication Log:			
8. BHS provider will forw	ard the monthly communication log by the	(date) of th	e month.
9. To whom should the m	nonthly communication log from the BHS agend	cy be forwarded	?
☐ Primary liaison	☐ Other:		
10. How should these repo	orts be delivered?		
☐ In person to secure	location (where?):	☐ By secure fax	to:
☐ Encrypted email:		☐ Other:	
11. How will the recipient	share information with other referrers or scho	ol personnel? _	

Outreach Plan:

Date(s)/Time(s)	Meeting
ourposes of outread	mes of parent meetings that the behavioral health provider should plan to attend fo th (i.e. Open House, Back-to-School Night, Teacher/Parent night, PTA meetings, oper d other district/school/family/community events.)
ourposes of outreac community fairs, an	h (i.e. Open House, Back-to-School Night, Teacher/Parent night, PTA meetings, oper
ourposes of outreac community fairs, an	h (i.e. Open House, Back-to-School Night, Teacher/Parent night, PTA meetings, oper d other district/school/family/community events.)
ourposes of outreac community fairs, an	h (i.e. Open House, Back-to-School Night, Teacher/Parent night, PTA meetings, oper d other district/school/family/community events.)
ourposes of outreac community fairs, an	h (i.e. Open House, Back-to-School Night, Teacher/Parent night, PTA meetings, oper d other district/school/family/community events.)
purposes of outread	h (i.e. Open House, Back-to-School Night, Teacher/Parent night, PTA meetings, oper d other district/school/family/community events.)

Approved BHS Clinicians, Schedules and Services:

Clinician/Title	Days/Hours/Contact	Eligibility (Insurance)	Services Provided	Caseload
<u>Example</u>				
Mary Garcia, LCSW	M/W/F 10:00-2:00	Medi-Cal	Individual, group,	Current caseload:
intern	619/XXX-XXXX		family	; can see up to
"Mrs. Garcia"	email:			students
1				

Give a copy of this worksheet to:

- a. School Principal or designee
- b. BHS provider
- c. Other meeting attendees as applicable

Document Revised June 2018



Annual Meeting

School:	Date:
Attendees:	
☐ Principal or designee:	_ School Psychologist:
☐ Counselor or Nurse:	☐ BHS Provider:
☐ District Liaison (optional):	_
А	G E N D A
 Review the SchooLink Overview a. Background b. School Protocols c. BHS Protocols 	BHS Provider/School Staff
2. Complete the SchooLink Annual Plan	BHS Provider/School Staff
3. Update the <i>Referral Form for Behavioral Hed Services</i> Template	alth BHS Provider
4. Review provider and school staff documents	BHS Provider/School Staff

Documents for BHS Provider to Bring to Meeting:

- 1. SchooLink Annual Plan*
- 2. Memorandum of Understanding between the BHS Provider and the school district
- 3. SchooLink brochure*
- 4. Provider brochure
- 5. Behavioral Health Services Access Poster *
- 6. Referral Form for Behavioral Health Services*
- 7. Monthly Referral Communication Log*
- 8. SchooLink Service Structure*

Documents for School Staff to Bring to Meeting:

- 1. List of key school personnel
- 2. Emergency policies and procedures
- 3. Suicide/Self Harm policy and procedure
- 4. School threat protocol
- Any other relevant school policies or procedures that the provider needs to know



^{*}Forms that can be downloaded from the SchooLink website.



Monthly Referral Communication Log

BHS Provider: _	Report Date:
Current wait time for first appointment:	School:
_	School Year:

Referral Date	Open Date	Closed Date	Student	Clinician	Status	Disposition	Comments
6/28/2017	Date	Date					Completed all approved sessions
			- Cocopin in Cinnein	inary negree	· cag	7 1000001110111011101110111011	









Access to Behavioral Health Services

Access to Behavioral Health Services

SCHOOL

SCHOOLINK PROVIDER

T: F:

W:

SCHOOL

SCHOOLINK PROVIDER

T: F:

W:



Additional information and support is available through the San Diego County Access & Crisis Line

888-724-7240
7 DAYS A WEEK | 24 HOURS





SAN DIEGO COUNTY ACCESS & CRISIS LINE

Additional information and support is available through the San Diego County Access & Crisis Line

888-724-7240
7 DAYS A WEEK | 24 HOURS







ABOUT

SchooLink is a partnership between the County of San Diego and local school districts to provide County-funded behavioral health services at schools.

- Services are provided at no or low cost to the family as authorized by the behavioral health provider's contract with the County of San Diego
- No one is turned away due to inability to pay
- Services can be provided during or outside of school hours, on-campus or in a community setting, based on the student's and family's needs at schools with a significant number of Medi-Cal and uninsured students

SERVICES

An individualized plan is developed for every student, based on their needs. Services are offered in many languages and can include:

- Mental health & substance abuse services
- Individual, family and group therapy
- Medication support

- Case management
 - Collateral services
- · Rehabilitative services

FIIGIBILITY

The student must meet medical necessity criteria for specialty mental health services or Drug Medi-Cal. Generally, this means:

- The student has a mental health or substance use diagnosis
- The behavioral health disorder is or will impair an important area of life functioning
- There is a reasonable expectation that intervention will help

- In addition, the student must be:
- · Medi-Cal enrolled: or

- · Low income and underinsured
- · Low income and uninsured; or

HOW DO I ACCESS SCHOOLINK?

School staff can submit a student referral form. Families can also contact their SchooLink provider and request an assessment.



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Behavioral Health Services for Youth in San Diego County

SAN DIEGO COUNTY ACCESS & CRISIS LINE

888-724-7240

7 DAYS A WEEK | 24 HOURS

If a student is experiencing a behavioral health crisis, call 911. If you aren't sure where to refer a student, you can call the Access & Crisis Line above or refer the student to the SchooLink provider on-campus.

Sch@Link

County-Funded Behavioral Health Services

OVFRVIFW

- Services are provided at no or low cost to the family as authorized by the behavioral health provider's contract with the County of San Diego.
- Services can be provided during or outside of school hours, on-campus or in a community setting, based on the student's and family's needs.

HOW TO

- Submit SchooLink referral form to designated contact on campus or call the SchooLink provider directly
- Call the Access & Crisis Line at 888-724-7240 for a communitybased provider referral

ELIGIBILITY CRITERIA

- Medi-Cal enrolled or low income and uninsured or underinsured youth
- Meets medical necessity criteria for specialty mental health services or Drug Medi-Cal.
 Generally, this means:
- > The student has a mental health or substance use diagnosis
- > The behavioral health disorder is or will impact an important area of life functioning
- > There is a reasonable expectation that intervention will help

Medi-Cal Health Plans

Medi-Cal health plans can help their members identify a behavioral health provider in their network. Call their behavioral health line for a referral or more information.

COMMUNITY HEALTH GROUP

800-404-3332

AETNA **855-772-9076** KAISER PERMANENTE 877-496-0450

CARE 1ST **855-321-2211A**

888-426-0030

MOLINA HEALTHCARE 888-665-4621

HEALT

UNITEDHEALTHCARE **866-270-5785**

Private Insurance

Private insurance plans, often provided through a parent's employer, can help their members identify a behavioral health provider in their network. Call the plan's behavioral health line for a referral or more information. The number is usually listed on the insurance card.

Federally Qualified Health Centers

Many federally qualified health centers (also known as community health centers) provide no or low cost behavioral health services. Search online at: *findahealthcenter.hrsa.gov* or call 211 to find a convenient location.

Primary Care Providers

Primary care providers can provide behavioral health services and/or refer their patients for care.

Educationally Related Services

School districts are responsible for providing special education and related services identified as needed in Individualized Education Plans (IEPs). IEPs may include mental health services. Teachers, administrators, school psychologists and school counselors can provide guidance on the IEP referral and assessment process.









CYF School Based Treatment- Program Manager Meeting May 9, 2019

Small Group Discussion - Threshold Questions

1.	What is your reaction to the County Data?
2.	Do you think it is accurate?
3.	Are there barriers for getting correct data?
4.	What do you think the threshold should be for number of youths a provider serves at a program?
5.	What do you think the threshold should be for the number of service contacts at a school site per a youth?
6.	What additional thoughts/input might you have?



SCHOOL SAFETY

S A F E R S C H O O L S



A Children, Youth, and Families System of Care Training Academy Conference

Objectives

- O Identify culturally responsive interventions, tools and resources to assist in enhancing school safety
- Discuss strategies to mitigate school risk
- Apply strategies for de-escalation and risk reduction in schools
- Describe effective practices for building supportive relationships on school campuses
- Explain the impact of secondary trauma for school staff and service providers
- O Identify three action steps to meaningfully partner with youth and families, school staff, behavioral health providers, and the justice system in an effort to advance school safety

Conference Description

The safety and support of a child's school environment plays an essential role in their development and success. When students feel safe and supported at school, they are likely to have better school attendance and academic achievement, and they are less likely to engage in risky behaviors such as substance use and violence. Unfortunately, there is an undeniable, increasing prevalence of emergency situations in schools. Exposure to violence at school is associated with many negative outcomes for students, including depression, suicide, substance use, academic problems, and violent behavior. The fear of violence alone can affect students' development, concentration, and ability to learn. In this full-day conference, presentations will address threat assessment models, school teaming, and other prevention strategies. Conference participants will be provided with culturally responsive interventions, tools, and resources to more effectively assess for and enhance school safety, increase response effectiveness, and improve school/community/parent communication.

Audience: Therapists, support partners, case managers, educators, social workers, probation officers, caregivers, and other individuals working with children, youth, and families.

Conference Details

Thursday, May 30, 2019

8:00am - 8:30am Registration & Breakfast

8:30am - 4:30pm Conference

Registration Fee:

Early Bird \$70 (through 4-30-19)

General Admission \$80 (beginning 5-1-19)

Fee includes: Breakfast, Lunch, CEs, Parking

Scholarships available for Family & Youth Support Partners.

MORE INFO

Crowne Plaza Mission Valley

2270 Hotel Circle N., San Diego, CA 92108

Questions? RIHS@sdsu.edu

Register Now

Click to register on Eventbrite



or Go to Eventbrite.com and search for the School Safety Conference in San Diego.

CE's

Continuing Education: This course meets the qualifications for 7 hours of continuing education credit for LMFTs, LCSWs, LPCCs, and/or LEPs as required by the California Board of Behavioral Sciences. The Academy is approved by the American Psychological Association to sponsor continuing education for psychologists and the California Association of Marriage and Family Therapists to sponsor continuing education for LMFTs, LCSWs, LPCCs and LEPs, Provider #91928. The Academy is approved by the California Board of Registered Nursing, Provider # BRN CEP15014; CCAPP-EI, Provider # 1S-98-398-0818, and CAADE Provider # CP10-906-CH0320 for 7 contact hours/CEHs. The Academy maintains responsibility for this program and its content. CE certificates will be available for download 3-5 business days after course completion. Click here for information on how to obtain CE Certificates. Click here for the CE Grievances Procedure.





Access to Behavioral Health Services

Access to Behavioral Health Services

SCHOOL

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SCHOOL

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Additional information and support is available through the San Diego County Access & Crisis Line

888-724-7240
7 DAYS A WEEK | 24 HOURS





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ABOUT

SchooLink is a partnership between the County of San Diego and local school districts to provide County-funded behavioral health services at schools.

- Services are provided at no or low cost to the family as authorized by the behavioral health provider's contract with the County of San Diego
- No one is turned away due to inability to pay
- Services can be provided during or outside of school hours, on-campus or in a community setting, based on the student's and family's needs at schools with a significant number of Medi-Cal and uninsured students

SERVICES

An individualized plan is developed for every student, based on their needs. Services are offered in many languages and can include:

- Mental health & substance abuse services
- Individual, family and group therapy
- Medication support

- Case management
 - Collateral services
- · Rehabilitative services

FIIGIBILITY

The student must meet medical necessity criteria for specialty mental health services or Drug Medi-Cal. Generally, this means:

- The student has a mental health or substance use diagnosis
- The behavioral health disorder is or will impair an important area of life functioning
- There is a reasonable expectation that intervention will help

- In addition, the student must be:
- · Medi-Cal enrolled: or

- · Low income and underinsured
- · Low income and uninsured; or

HOW DO I ACCESS SCHOOLINK?

School staff can submit a student referral form. Families can also contact their SchooLink provider and request an assessment.



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