

Available Now

Culturally Responsive Behavioral Health Care

With Trans and Non-Binary People

Course Summary

This 90-minute webinar will address culturally responsive communication with trans and nonbinary people. This includes, using affirming and appropriate terms to describe their identities and experiences, healthcare avoidance and co-occurring conditions that can be more common based on past mistreatment and trauma in this community, the affirmative model of behavioral health practice and substance use treatment, and trauma-informed best practices in behavioral health care and substance use treatment for trans and nonbinary individuals and their families.

This webinar meets the SB 923 TGI cultural competency requirements, and will improve learners' ability to confidently provide safe, affirming, and inclusive care.

As required, this training meets the specified training requirements in the BHIN regarding the transgender, gender diverse, intersex (TGI) Cultural Competency Training program required by Senate Bill (SB) 923 (Chapter 822; Statutes of 2022) for the purpose of providing trans-inclusive health care to Medi-Cal members.

To learn more about CRA-BHS:

<https://theacademy.sdsu.edu/programs/cwds/cra-bhs/>



Recorded Webinar



Registration

Please register via the [Academy LMS](#).

Course code: CRABHS-Trans_webinar4

If you have questions about registration or need technical assistance please visit [ZOHO](#).



Audience

Suggested for:

- Program Managers
- Direct Service Staff
- Administrative Staff

This webinar is open to staff members at all levels from San Diego County BHS and its contracted programs.



Culturally Responsive Academy (CRA) is a delivery of Cultural Responsiveness Services, a program of the Academy for Professional Excellence at SDSU School of Social Work.

Learning Objectives

This webinar is created to help you:

- Discuss research and data review on the behavioral health benefits of affirming (and adverse outcomes of not affirming) the gender identities of trans and nonbinary individuals.
- Describe the affirmative model in behavioral health and substance use treatment practice.
- Differentiate between gender-inclusive (recognizing) vs. gender-affirmative (welcoming) behavioral health care.
- Recognize measurable standards and best practices in providing behavioral health care and substance use treatment for trans and nonbinary individuals and their families.

For more information about CRA-BHS, contact Sharmeen Maroney at smaroney@sdsu.edu.

Additional Information

ADA

The Academy for Professional Excellence is committed to creating an inclusive and welcoming environment that appreciates and builds on diversity. In accordance with the Americans with Disabilities Act (ADA) of 1990, and California Administrative Code Title 24, The Academy for Professional Excellence prohibits discrimination on the basis of a disability in employment, public services, transportation, public accommodations, and telecommunication services.

Continuing Education

This course meets the qualifications for 1 hour of continuing education credit for LMFTs, LCSWs, LPPCs and/or LEPs as required by the California Board of Behavioral Sciences. The Academy for Professional Excellence is approved by the California Association of Marriage and Family Therapists to sponsor continuing education for LMFTs, LCSWs, LPCCs and LEPs, Provider #91928. The Academy for Professional Excellence is approved by the California Board of Registered Nursing, Provider # CEP15014; CCAPP Provider # 1S-98-398-1026, and CAADE Provider # CP40 906 CH0326 for 1 contact hour/CEHs. [How to Obtain CE Certificates](#) & [CE Grievance Procedures](#).



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