



County of San Diego Elementary School Waiver

Application for a Waiver to Re-open In-Person Instruction for TK-6 Elementary Education.

Please submit one application for each local educational agency or equivalent. If applying on behalf of a school district, please submit one application for the elementary schools in the district that are seeking to reopen for in-person instruction. If applying for an independent, private, faith-based, or charter school, please submit an application for each school.

If all documentation is not included application can not be processed.

Once the waiver is approved, your information will be posted on the County of San Diego website, <http://Coronavirus-sd.com/K12Schools>

School Name

Warren-Walker School

District name

Private School

Contact Name

Pamela Volker

Contact Email

pvolker@warren-walker.com

Address

4605 Point Loma Avenue

City

San Diego

Zip Code

92107

Type

District School

Grades to be Reopened1
2
3
4
5
6
K
TK

Number of Students in Reopening Grades

284.00

Number of Staff at Reopening Sites

72

Proposed Reopening Date

09/09/20

Labor Organization

There is no labor organization associated with Warren-Walker School. Many faculty and staff were working over the summer and were well aware of the guidelines which needed to be followed for summer camps, which were similar to those needed to open in September. Others were consulted through remote Faculty and Staff Meetings, Town Hall Meetings, and information shared through our ParentSquare communication platform. Supporting file uploads follow.

Parent Organization

There are two Parent Organizations. The Warren-Walker Parents Foundation and its campus Auxiliaries represent all parents and guardians of our students. The Headmaster's Advisory Council (HAC) serves the functions of a Board, with representatives from all campuses, grade levels, faculty, and administration.

Community Organization

Two of our campuses reside on property owned by churches. St. Luke's Lutheran Church in La Mesa houses JK (TK) through 5th grade classes, as does the original Point Loma campus. First United Methodist Church in Mission Valley is where 6th grade attends. We consider the three campuses our "community", and HAC has representation from all three. Supporting file uploads follow.

1. Published on Webpage

www.warren-walker.com

1.A) Webpage Section/Page

p. 1

1.B) Webpage Language

The Warren-Walker School's Safe Reopening Plan is published on the front page of the website (www.warren-walker.com). It has this plan for reopening three of its four campuses, with students enrolled in Junior Kindergarten (TK) through 6th Grade, as well as two documents that explain how we will manage In-Person and Concurrent Learning when case rates in San Diego County are low, and then switch to Remote Learning for all students should higher case rates cause school closures. More detailed information is provided to parents via the ParentSquare platform for school communication. The Safe Reopening Plan will also be posted on the San Diego County website on the School Sector Page, along with the waiver application (Attestation Form).

2. Distance Learning

YES

2.A) Distance Learning Section/Page

p. 32 (28.A.B.)

2.B) Distance Learning Language

Warren-Walker School will offer Concurrent Learning to any enrolled student who stays home for any reason, whether by choice for the long term or due to an asymptomatic diagnosis of or exposure to COVID-19, or illness of any kind. This allows families who do not feel comfortable returning to in-person instruction to continue benefiting from Warren-Walker's educational program, and for those at home for quarantine, or to heal, to continue progressing with their class. Should San Diego County close entirely again, due to a government stay-at-home order, Warren-Walker will provide Remote Learning. These learning modes will be offered, as needed, regardless of the situation, in hopes that students will participate in all aspects of our program, if well enough to do so. Per our review, this is in keeping with CDHP Industry Guidance; Schools and School-Based Programs.

- Pivot to distance learning per CDPH guidelines

Should the school need to close per order of health or government authorities, WWS will pivot immediately into Remote Learning for all students with an announcement through the ParentSquare platform and broadcasting solution mentioned in 28.A with a succinct schedule that has been planned, prepared, and communicated clearly, in advance. The schedule will mimic a school day, with plenty of non-screen time to avoid fatigue. Teachers will be able to teach from their classrooms, and childcare for their own children will be provided on campus

3. Physical Distancing

YES

3. A) Physical Distance Section/Page

p. 10 (15.), p. 10 (15.A.)

3. B) Physical Distancing Language

Desks have been arranged in the classrooms to ensure that there are 6-feet between students and teachers when seated, and so that students are facing forward on all three campuses. To make this possible, some grade levels at the lower schools have been split into two small classes, making up one cohort. Middle School grades have been split into three small classes making up one cohort per grade. Teachers will be directed to establish class routines to promote distancing when screening upon entrance is taking place, when lining up in general for washing hands, turning in paperwork, sharpening pencils, etc., mostly by directing students to do so one-at-a-time. Similar routines will be established outdoors, and students will be encouraged to maintain as much distance as is feasible when playing at recess, benefitting by fencing that sets aside spaces per cohort. Physical education classes will focus on games and activities that maintain distance, such as jumping rope, yoga, doing calisthenics, and racket sports.

Schools in San Diego benefit from a climate that will allow many classes to be held outside often, which also allows for ample physical distancing.

o Buses

At this time, there are no plans to utilize our buses. When they were used in the past, students traveled from campus to campus, from campus to field trip destinations, or to sports fields. No field trips or sporting events are scheduled.

4. Stable Cohorts

YES

4. A) Stable Section/Page

p. 15 (17.)

4. B) Stable Cohorts Language

Each grade level will operate as a cohort of small classes, both at the lower schools and the middle school. Class sizes are made up of the number of students who would fit in the classrooms and maintain the 6-feet of distance between them and their teachers. Cohorts may be together at certain times throughout the day, including outdoors at recess, lunch, art, music, physical education, and drama. Lunch times are staggered, as are recess times, due to the size of the campuses and to ensure developmental appropriateness. Cohorts have been assigned to different gates for arrival and dismissal.

5. Face Coverings

YES

5.A)Face Covering Section/Page

p. 6 (7.A.ii.)

5.B) Face Covering Language

As directed by Governor Newsom and the California Department of Public Health, Industry Guidance for Schools and School-Based Programs, WWS lower school campuses have established the following regarding face covers for students which are stated in the School Handbooks for each campus:

- WWS will strongly encourage students in 2nd grade and below to wear face coverings, except during meal times, and when outdoors if physical distancing can be maintained, and will instruct in proper handling of masks via video, utilizing the health-training skills of student nurses from the local university, and daily instruction and practice with faculty.
- WWS will require students in 3rd through 8th grades to wear face coverings, except during meal times, and when outdoors if physical distancing can be maintained, and these students will also be instructed as above.

If any students fall within the CDPH guidance for exemption to these guidelines the school will allow for the exemption. The school will provide students who are unable to wear a cloth face covering with a plastic face shield. If unable to wear either, students will do concurrent learning. Any student who refuses to wear a mask, but is not exempt, will not be permitted to remain on campus and will be given the option for Concurrent Learning. Staff are required to face coverings, or face shields when warranted, and will be trained via videos purchased from EducationAdminWebAdvisor in proper use and care of them during Teacher Prep Weeks. They will also receive web access to videos that teach proper use of mask/face covering,

and how to put them on and take them off. Faculty and staff will set the standard for students by wearing their own mask or shield at the gate when welcoming students upon arrival, and reminding them to put theirs on if they have not yet done so.

6. Cleaning and Disinfection

YES

6. A) Cleaning and Disinfecting Section/Page

p. 9 (14.A), p. 19 (19.A.B.)

6. B) Cleaning and Disinfecting Language

- Description of cleaning and disinfecting protocols

WWS's most recent purchases were in-room HEPA ionizers that filter to .003 microns of air which have been installed to cover all classroom square footage per manufacturer's specifications. In addition, hand held wands that use UV rays to sanitize instructional materials and computer equipment, have been made available on all three campuses for after-school custodial use.

The first document used related to cleaning and disinfection was the CDPH Industry Guidance; Schools and School-Based Programs.

Beyond that, WWS's Facilities and Maintenance Manager has researched and chosen products to be used on surfaces that have been approved by the Environmental Protection Agency (EPA), that are also environmentally safe, as recommended by the American Academy of Pediatrics in June of 2020. This includes Clean & Simple, which is used throughout the day, as it is non-toxic, and therefore classroom safe. PURE is another hard surface cleaner that is used by teachers throughout the day that is EPA REG. No. 7977-5-73912 approved as a disinfectant, fungicide, virucide, and sanitizer.

Research was done for the best products to use with young children, since we opened for summer camp with our youngest students first. After the students are out of the classrooms in the afternoon and ready to go home, deeper cleaning is performed. For instance, Betco pH7Q is a germicidal, disinfectant, cleaner, and deodorant used to "fog" the classrooms and offices. For this product, the manager watched a training video and then trained his staff in proper use in-person. The manager and custodial staff are very serious about following the directions, in order to use the proper product for each task, and to maintain clean classrooms throughout the day, and then deeper and more thorough cleaning when everyone has gone home

- Limiting shared items

To keep each child's belongings separated, students will bring backpacks in which only a water bottle, fully-disposable lunch, and homework will be carried. When they travel about campus to outdoor classrooms they will take their own well-supplied "pencil boxes", and carry their own backpack, if work supplies are needed. There are cubbies for the younger students, and older students will keep their backpacks on the back of their chair or within their 36 square-foot area. Any items used in the classroom by a student, to be used by someone else the next day, will be sanitized each night by the custodians using a UV wand

At the two lower schools, ample supplies have been ordered so that sharing is minimized. Students will have pencil boxes, small portable desks that will travel outdoors, and/or backpacks to maintain their own supplies, whether indoors or outdoors. This will vary per grade level.

At the Middle School, students have always been required to furnish their own supplies. Students will be allowed to bring backpacks in which they will carry their water bottles, school binders, pencil boxes, fully-disposable lunch, laptops, and cellphones. The backpacks will

be put into their lockers at the beginning of the day, and students will have supervised and staggered trips to their lockers if needed during the day. All backpacks will be taken home each day for sanitizing. Any items used in the classroom will be sanitized at the end of each day.

7. Entrance, Egress and Movement

YES

7. A) Entrance/Movement Section/Page

p. 13-14 (16.A.B.)

7. B)Entrance/Movement Language

- Entrance and Egress

All CDPH Industry Guidance; Schools and School-Based Program guidelines have been addressed for arrival and departure times and locations at each campus, as follows:

On the Point Loma campus, grade-level cohorts will arrive and leave through their own designated gate. Arrival and dismissal times will occur over a timespan to prevent people from all coming at once.

For example, students will arrive between 8:10 and 8:30 am and can be picked up between 3:00 and 3:20 pm. Staff, parents, and students in 3rd grade and above will be required to wear masks during pick up and drop off. Signage to indicate direction and maintain physical distancing will be in place. Passing periods are brief due to the size of the campus, and times are staggered, so close contact is not likely.

On the La Mesa campus, grade-level cohorts will arrive and leave through their own designated gate. There will be staggered arrival and dismissal times to prevent traffic build up, as parking spots and idle car areas are limited. Students will arrive between 8:00 and 8:20 am and can be picked up between 2:45 and 3:05 pm. Staff, parents, and students in 3rd grade and above will be required to wear masks during pick up and drop off. Signage to indicate direction and maintain physical distancing will be in place. Passing periods are brief due to the size of the campus, and times are staggered, so close contact is avoided.

At the Middle School grade-level cohorts will arrive and leave from their own designated areas. Arrival and dismissal times will occur over a timespan to prevent people coming all at once. For example, students will arrive between 8:00-8:30 am and can be picked up between 3:00-3:30 pm. Staff, parents, and students in 3rd grade and above will be required to wear masks during pick up and drop off. · Description of how movement of students, staff, & parents will be managed

- Guidelines from CDHP have been addressed for arrival and departure routes, per campus, as well:

On the Point Loma campus, a total of eight different routes will be utilized for the arrival and dismissal of students. Each of these routes is separated by much more than six feet. Throughout the campus students travel at different times to their various destinations, which are mostly outside, in class or cohort groups.

On the La Mesa campus, five different gates will be used for entry and exit, and routes will be laid out to parents prior to re-opening in the fall. Markers designating 6 feet of physical distancing will be in place at each gate to create separation. Classes travel at different times throughout the campus to reach various destinations, most of which are outdoors.

At the Middle School, three different routes will be utilized for the arrival and dismissal of students with zones established per grade level. Each of these routes are separated by much more than six

feet. Signage to indicate the importance of properly moving through uni-directional hallways and maintaining physical distancing will be in place.

8. Health Screenings

YES

8. A) Health Screening Section/Page

p. 21 (22.A.), p. 23 (22.D.i.), p. 25 (25.A.)

8. B) Health Screening Language

All guidelines utilized have been provided by CDC, and San Diego County Office of Education and Department of Health and Human Services authorities. Notices, charts, and plans have been distributed and discussed that list the COVID-19 symptoms via ParentSquare, the School's communication platform, and postings on the front page of the website. This information states that students and staff with any COVID-19 symptoms have been told, and will continue to be required, to stay home for at least 3 days with no medication and no symptoms. In addition, staff has been asked to return with a negative test result and/or medical clearance. A test will be highly recommended, and if administered and is positive, h/she is to be excluded from school for 10 days from the date of symptom onset or test, and if negative, for 3 days after symptoms resolve.

Parents will complete a Health Screening at home before coming to school via a feature recently added to ParentSquare. They have been directed to keep their children home if they exhibit any symptoms, including a temperature of 100 degrees or more (for our youngest students, the criteria is 99.9 degrees), or if another member of their household is sick. Another temperature check will be administered by the teacher or a staff member as students arrive, and then randomly throughout the day. Wellness checks will be conducted throughout each day by faculty and staff to ensure the health and well-being of all.

All faculty, staff, and other adults will enter through the front office where an automatic standing thermal-recognition screen will take temperatures, and a verbal screening is administered by the Office Manager or student nurse. Each day, the temperature will be recorded by the Office Manager or the student nurse assigned to that campus that day.

Both lower school Office Managers have stated that they will document/log the temperature and symptoms in a designated folder with time/date and signed by the front office designee. This document/log will be kept in a secure area for privacy purposes and will be kept for the school year. Each lower school has a designated "isolation" area for a student that is exhibiting COVID-19 symptoms. Office managers or administrators will communicate to the parent/guardian/caregiver that the student should be picked up as soon as possible (within an hour time-frame).

On the Middle School campus, there will be three designated "sick" areas that are in three parts of the campus for any students exhibiting COVID-19 symptoms. Again, the Office Manager will communicate to the parent/guardian/caregiver that the student should be picked up as soon as possible (within an hour time-frame). Documentation will be noted by the assigned staff members and shared with the Office manager for logging.

On each campus, students and adults will be masked and placed in isolation if they are exhibiting COVID-19 symptoms. Parents will be contacted and asked to pick up a student within an hour. If an adult in this situation is able to drive him/herself home, he/she may do so.

If not, and/or another authorized adult is not available, or if the situation becomes more serious, 911 will be called. In both cases, an administrator will recommend testing for COVID-19. The Office Managers will gather updated emergency information from faculty, staff, and administration and update, as needed. The Dean of the campus will be the main contact for communication throughout the process.

8. C) Language for Symptomatic Students or Staff

Isolation rooms have been set-up on each lower school campus, near the office areas where parents will come to pick up their child, or where staff or visitors can go until they drive home or get picked up by a family member. The Middle School is arranged so that grade levels are cohorts, and an isolation room will be set up for each cohort. Therefore, there will be three.

Students and adults will be masked and placed in isolation if they are exhibiting COVID-19 symptoms. Parents will be contacted and asked to pick up a student within an hour. If an adult in this situation is able to drive him/herself home, he/she may do so. If not, and/or another authorized adult is not available, or if the situation becomes more serious, 911 will be called. In both cases, an administrator will recommend testing for COVID-19. The Office Managers will gather updated emergency information from faculty, staff, and administration and update, as needed. The Dean of the campus will be the main contact for communication throughout the process.

9. Healthy Hygiene Practices

YES

9. A) Healthy Hygiene Section/Page

p. 4 (6.A.D.)

9. B) Healthy Hygiene Language

- Availability of hand washing stations & hand sanitizer
In keeping with the importance of washing hands to maintain health, WWS has stocked up on hand soap, paper towels, trash cans with lids, and 60% ethyl alcohol hand-sanitizer, to ensure adequate availability for the beginning of the school year. More will be acquired to replace all hygiene products, as needed. Each classroom has sinks and supplies for hand washing, and 40 hand sanitizer stations were purchased to be set up in key areas on all three campuses. Personnel have been assigned the task of setting up the stations and then maintaining them. A process for purchasing supplies has been implemented by the Maintenance and Facility Manager using directives from the Business Manager.
- Description of hand washing & sanitizing routines
Deans will state the expectation during Teacher Prep Week that faculty and staff are to establish routines and students be trained as to how and when hands need to be washed per each cohort. This will ensure that routines and training are developmentally appropriate at each grade level. The hand-sanitizing stations will be novel to the students, so it will be important that they be monitored for proper use, particularly for our youngest children. Videos for both faculty training and student training have been purchased from EducationAdminWebAdvisor, and the Superintendent(s) will require viewing before the start of school, with review and practice managed by the faculty once school begins.

10. Identification and Tracing of Contacts

YES

10. A) Identification and Tracing Section/Page

p. 27-28 (26.C.)

10. B) Identification and Tracing Language

- Designated staff members to support contact tracing and notification of exposed persons

WWS Deans on each campus will be responsible for responding to COVID-19 concerns, with the Heads of School available, as well. Additionally, Point Loma Nazarene (PLNU) student nurses, under the guidance of a PLNU faculty member, will be available to help with contact tracing, train faculty, staff, and students, to perform health checks on a random basis, and assist with day-to-day health issues, as needed. All will receive training through videos from EducationAdminWebAdvisor.

The Dean and/or the student nurses will document and track potential exposure, notify local health officials, and notify parents via school email, as soon as possible if communication is warranted.

- Designated staff members as contact for local public health department per campus

- o The Dean of the Point Loma campus is Kris Iacono,

- o The Dean of the La Mesa campus is Ryan Carpenter,

- o The Dean of the Middle School in Mission Valley is

All three are seasoned professional educators who care deeply about the health and wellbeing of their students.

- Description of the actions to be followed when there is a confirmed case among students and/or staff

Flowcharts and matrices from the San Diego County.gov Coronavirus Disease 2019 website and the CDHP Framework for K-12 Schools indicate clearly the actions that must be followed, to include calling 888-950-9905, the County Department of Health and Human Services Agency with specific information regarding the sick staff member or child.

- o Administration, faculty, and staff will receive and be asked to become familiar with the SD County flowchart that was shared by the nurse at the Telebriefing on 8/18/2020

- o Faculty and staff will be trained and instructed to contact the Dean should a COVID-19 issue of any kind arise

- o Each Dean will be trained to coordinate the documentation and tracking of possible exposure in order to notify local health officials, faculty and staff, and families in a prompt and responsible manner

- o Notify local health officials(LHO), faculty and staff, and families in a prompt and responsible manner

- o Cooperate with LHO

11. Staff Training and Family Education

YES

11. A) Staff Training and Family Edu. Section/Page

p. 20-21 (20.A-G.)

11. B) Staff Training and Family Edu. Language

- Description of plan to train staff on application & enforcement
Communication and shared information are key to training and educating the adults that make private education work; we call it building a community. In the case of COVID-19, we must build a community that is committed to following the guidelines necessary to maintain the health and well-being of children and their families, faculty, staff, and administrators. The research, shared insight, remote meetings with all constituents, and education that have led to Warren-Walker's Guidance for School Re-Entry and this Safe Re-Opening Plan have laid the groundwork for the training and education planned for the two weeks before the first day of school, September 9, 2020.

As was done for summer campus, WWS has scheduled training for all faculty, staff, and parents. The School has provided educational materials for them to ensure that they understand the known COVID-19 risk-mitigating practices for schools. COVID-19 School Handbook ADDENDUMS per campus will be posted on ParentSquare, and the meetings will reinforce the important points and answer questions.

- Description of plan to educate families on application & enforcement

Specifically, COVID-19 videos will be shared and discussed remotely that cover 51 topics in 10 videos - some for parents, some for faculty and staff, and some for students. Topics cover everything from Handwashing to what to do When Someone Tests Positive in the training videos from EducationAdminWebAdvisor. In addition, Warren-Walker's Guidance for School Re-Entry and this Safe Re-Opening Plan have been posted on the School's website and ParentSquare.

- Address linguistic needs

Our ParentSquare platform provides for translation into the user's preferred language. Spanish speakers will be provided additional support by a number of our faculty who often already do.

12. Testing of Students and Staff

YES

12. A) Testing Section/Page

p. 28-29 (26.G)

12. B) Testing Language

Testing is done for two purposes. The first is to determine if a person exhibiting the novel coronavirus symptoms has contracted the disease. WWS will gather information about each student, faculty and staff member, and administrator through daily screening to determine who has symptoms. If an individual presents with symptoms, they may not attend school, unless those symptoms are typical of a chronic condition that has been previously documented in school records and the nature (e.g. duration and intensity) is typical for that person. Office Managers at each campus maintain records that parents have provided, and learn how the chronic conditions usually manifest themselves in the students who have them. Therefore, they will also know if they are atypical, and if so will follow the usual process to exclude the student from school, and recommend that the student be tested. Faculty, staff, and administrators exhibiting symptoms will be directed to get a PCR COVID-19 viral test, if capacity exists.

12. C) Staff Tested Periodically Language

The second purpose is to test individuals not exhibiting the symptoms to determine if they have contracted the disease, but are

asymptomatic. This kind of testing is known as surveillance testing. As recommended in the COVID-19 and Reopening In-Person Learning Framework for K-12 Schools in California, WWS requires surveillance testing for administration, faculty, and staff, all of whom will have been tested at least once prior to the start of school, and then will be every two months, thereafter.

Note: symptoms include: Fever >100.0, Cough, Shortness of breath, Nasal congestion, Sore throat, Nausea, Vomiting, Diarrhea, Fatigue, New loss of taste/smell, Headache, Muscle or body aches, Poor appetite

13. Triggers for Switching to Distance Learning

YES

13. A) Triggers to Dist. Learning Section/Page

p. 31 (27.A.i.), p. 33 (28.B)

13.B) Triggers to Dist. Learning Language

- Description of criteria the “Superintendent” (Heads of School) will use to determine when to physically close the school and pivot to remote learning according to CDPH guidelines (Remote Learning is addressed on p. 33 (28.B))

WWS will notify the local public health officials and seek guidance as to what measures to take should a student, teacher, or staff member test positive for COVID-19. Parents have already been informed that it is quite possible that, should a positive case be confirmed on any one of our campuses, that campus may be closed for at least 14 days, during which the buildings and grounds would be completely cleaned and sanitized. Remote Learning would begin for all.

However, we also understand that if it can be assured that no mixing of the particular class/pod/cohort of the student, teacher, or staff member diagnosed had happened, then the health authorities may require that only that class/pod/cohort be quarantined.

In this case, the Dean or Head of School, along with student nurses, will help to identify contacts, beginning with the class/pod/cohort, and will “quarantine and exclude” them for 14 days after the last date the case was present at school while infectious. Testing will be recommended, as well as cleaning and disinfection of the “classroom and primary spaces where the case spent significant time” after a 24 hour wait to reduce viral load.

In other cases, a similar process would be followed, but the results might be very different scenarios having to do with other factors, such as from the public health departments’ investigation.

In all cases, if students are well enough, they may join their class through Concurrent Learning while in quarantine, or, if the campus has been closed, for Remote Learning (see Pivot to Distance Learning per CDHP guidelines below)

Additionally, WWS will follow the 5% threshold recommended by CDHP in their COVID-19 and Reopening In-Person Learning Framework for when the “Superintendent” (Heads of School) would make the decision to close a campus, or all three campuses if the threshold had been met on all three. Given that we have operated summer programs for 10 weeks with 0 (zero) known cases of COVID-19 amongst the 100+ students and almost 70 staff that have worked throughout, we are confident that we can safely operate In-Person school on campus with the 400+ students spread across the 3 WWS campuses.

14. Communication Plans

YES

14. A) Communication Plans Section/Page

p. 28 (26.E)

14. B) Communication Plans Language

- Description of how the "Superintendent) (Heads of School) will communicate with students, staff, and parents about cases and exposures

Public health officials will be informed by the liaison of each campus, which will be the Dean. The ParentSquare and BrightWheel communication platforms, and Achieve batch email may be utilized for this concern to communicate with parents, the other teachers, and staff. The Heads of School may prepare drafts for formal announcements, and then the Director of Information Literacy and Technology prepares them using "official" graphics, and then posts or sends. All Deans are able to send notices, and to batch email information to all parents of students Prekindergarten - 8th grade. Deans from all campuses may generate notices in ParentSquare for their campus community.

- Maintenance of privacy requirements

These communications will be consistent with both the Health Insurance Portability and Accountability Act (HIPAA) and the Family Educational Rights and Privacy Act (FERPA) for purposes of adhering to the privacy requirements. Our Director of Human Relations oversees these important legal matters.

Superintendent Name

Pamela Volker

Job Title

Headmistress

Phone

6192233663

E-mail

pvolker@warren-walker.com

Attachments

11 Attachments

Cancel

Submit