

DPO Core Training

Topic: **9.0 SUPERVISION**

Instructional Time: 13-hours

CLASS #9.1: TYPES OF SUPERVISION

Instructional Time: 2 hours

OBJECTIVES:

- 9.1.1 Identify the process and legal requirements for inter-county transfer of adults and juveniles. (MCT)
- 9.1.2 Identify factors to consider in granting permission for out of county residency. (MCT)
- 9.1.3 Identify the process and legal requirements for Interstate Compact supervision for adults and juveniles. (MCT)
- 9.1.4 Identify factors to consider in granting permission for out of state residency. (MCT)
- 9.1.5 Identify factors to consider when issuing a travel permit to a probationer. (MCT)
- 9.1.6 Identify individuals legally required to register with local law enforcement agencies. (MCT)
- 9.1.7 Identify individuals legally required to submit a DNA sample. (MCT)
- 9.1.8 Identify DNA collection protocols. (MCT)
- 9.1.9 Identify legal mandates for the supervision of a sex offender who is granted formal probation. (MCT)
- 9.1.10 Identify crimes that are considered a sex offense and specify registration requirements for sex offenders. (MCT)
- 9.1.11 Identify special considerations in assessing and managing sex offender cases. (MCT)

CLASS #9.2: INITIAL MEETING

Instructional Time: 4 hours

OBJECTIVES:

- 9.2.1 Identify the purpose and importance of the initial meeting with a new probationer. (MCT)
- 9.2.2 Identify the reasons for reviewing the probationer's case file in preparation for an initial meeting. (MCT)
- 9.2.3 Identify the legal obligations a court order places upon the probation officer. (MCT)
- 9.2.4 Identify the general conditions of probation and any special conditions that might be applicable to a case. (MCT)
- 9.2.5 Identify the situations requiring release of information forms. (MCT)
- 9.2.6 Identify the reasons for maintaining an updated photographic record of a probationer. (MCT)
- 9.2.7 Identify the various methods for contacting a probationer and the pros and cons of each. (MCT)
- 9.2.8 Identify the various locations available for the initial meeting with the probationer and the pros and cons of each. (MCT)
- 9.2.9 Identify which documents are acceptable to use for verification of employment, education, identification, etc. (MCT)
- 9.2.10 Identify what documents the probationer needs to bring to the initial meeting. (MCT)
- 9.2.11 Identify probationer contact information either in case file or by using other resources. (MCT)
- 9.2.12 Given a new probationer's file and court order, generate a list of interview questions for an initial interview. (WST)
- 9.2.13 Identify the information that should be collected from a probationer during the initial meeting in order to facilitate effective supervision. (MCT)
- 9.2.14 Identify what information from the interview requires documentation. (MCT)
- 9.2.15 Identify the legal obligation to provide a copy of the terms and conditions of probation to a probationer. (MCT)
- 9.2.16 Identify why it's important to explain the terms and conditions of probation with a probationer. (MCT)

CLASS #9.3: COMMUNITY SUPERVISION

Instructional Time: 4 hours

OBJECTIVES:

- 9.3.1 Identify the court process to a probationer. (MCT)
- 9.3.2 Identify the ramification of probation orders on the probationer's family and significant others. (MCT)
- 9.3.3 Identify the benefits of complying with conditions of probation. (MCT)
- 9.3.4 Identify consequences for non-compliance with conditions of probation. (MCT)
- 9.3.5 In a simulated interview, demonstrate interview techniques to motivate an offender to comply with conditions of probation. (BST)
- 9.3.6 Identify the resources in the community to assist a probationer and/or family member. (MCT)
- 9.3.7 Identify case characteristics to consider when referring a probationer for services in the community. (MCT)
- 9.3.8 Identify when a professional evaluation of a probationer is required (medical, psychological, alcohol, drug, etc.). (MCT)
- 9.3.9 Identify what should be considered when making a program referral for a probationer. (MCT)
- 9.3.10 Identify how to assist probationers with job referrals and employment services. (MCT)
- 9.3.11 Given a sample case file, completed assessment, and description of services available in the local community, refer the probationer to services in the community. (WST)
- 9.3.12 Identify how to prepare a case for referral to an outside agency. (MCT)
- 9.3.13 Identify the resources in the community to assist victims. (MCT)
- 9.3.14 Identify the process of referring victims to local community services. (MCT)
- 9.3.15 Identify the indicators that a staff member is being victimized. (MCT)
- 9.3.16 Identify the actions an officer should take when they feel they have been manipulated. (MCT)

CLASS #9.4: VIOLATION OF PROBATION

Instructional Time: 3 hours

OBJECTIVES:

- 9.4.1 Identify what constitutes a probation violation. (MCT)
- 9.4.2 Identify the legal authority and responsibilities to file a violation of probation petition. (MCT)
- 9.4.3 Identify how to assess probationer's progress with terms and conditions/case plan when determining when to file a probation violation. (MCT)
- 9.4.4 Identify the difference between a technical probation violation and a new law violation. (MCT)
- 9.4.5 Define graduated sanctions. (MCT)
- 9.4.6 Identify the reasons for using graduated sanctions. (MCT)
- 9.4.7 Identify the criteria to determine who can be arrested on a technical violation. (MCT)
- 9.4.8 List the alternative methods of responding to a violation of probation and compare the advantages and disadvantages of each. (MCT)
- 9.4.9 Given a scenario, determine if the behavior of the probationer constitutes a probation violation. (MCT)
- 9.4.10 Identify the investigation methods to collect information to prepare a violation of probation petition. (MCT)
- 9.4.11 Identify the information that should be included in and would support a violation of probation petition. (MCT)
- 9.4.12 Identify the steps involved in filing a violation of probation petition with the courts. (MCT)
- 9.4.13 Given a sample case plan and description of an incident, generate a violation of probation petition and an appropriate recommendation for an adult case. (WST)
- 9.4.14 Given a sample case plan and description of an incident, generate a violation of probation petition and an appropriate recommendation for a juvenile case. (WST)
- 9.4.15 Identify possible consequences of inappropriate response to a new law violation. (MCT)
- 9.4.16 Identify the reasons for periodic reevaluation and adjustments in a case plan. (MCT)