Institutional Services Operations Training Course

Topic: Prison Rape Elimination Act (P.R.E.A.)

Instructional Time: 4-hours

COURSE DESCRIPTION:

The course delivers a comprehensive overview of the Federal Prison Rape Elimination Act (PREA) and the department's requirement to be in compliance with the PREA standards. The curriculum includes methods to prevent, detect, and report sexual abuse between youth, and between staff and youth. The class includes a policy review and case scenarios. The course objectives align with the federal requirements for PREA training.

OBJECTIVES:

- 1) Define zero tolerance as it applies to sexual assault, abuse and harassment.
- 2) Identify potential officer liability issues related to sexual assault/abuse.
- 3) Identify the signs that a juvenile may have been sexually assaulted/abused.
- 4) Identify how to communicate effectively and professionally with juveniles, including lesbian, gay, bisexual, transgender, intersex or gender non-conforming juveniles.
- 5) Identify officer responsibilities for sexual assault/abuse and harassment prevention, detection, reporting, and response

TRAINING NOTES:

- 1(a) Identify the first step in response to an in-custody suspected or reported sexual assault/abuse.
- 1(b) Given a scenario where a sexual assault/abuse possibly occurred, identify persons that must be notified.
- 1(c) Identify a juvenile's right to be free from sexual assault/abuse and harassment.
- 1(d) Identify the right of juveniles and employees to be free from retaliation for reporting sexual assault/abuse and harassment.
- 1(e) Identify the dynamics of sexual assault/abuse and harassment in confinement.
- 1(f) Identify the common reactions of sexual assault/abuse and harassment victims.
- 1(g) Identify how to detect and respond to signs of threatened and actual sexual assault/abuse.
- 1(h) Identify how to comply with mandatory reporting of sexual assault/abuse to outside authorities.
- 1(i) Discuss how to create an inclusive workplace for sexual orientation and gender identity minorities.
- 1(j) Identify how to avoid inappropriate relationships with juveniles.