

Juvenile Institutions Core Training

Topic: **10.0 CULTURAL AWARENESS**

Instructional Time: 4-hours

CLASS #10.1: CULTURAL DIVERSITY AND ETHNIC DISPARITY

Instructional Time: 2 hours

OBJECTIVES:

10.1.1 Define implicit bias. (MCT)

10.1.2 Identify how implicit bias affects decision points that are applicable to the job (e.g., housing, detention and release, communication and report writing, etc.). (MCT)

10.1.3 Define reducing racial and ethnic disparity. (MCT)

10.1.4 Identify how cultural awareness can reduce racial and ethnic disparity. (MCT)

10.1.5 Identify how targeted interventions can reduce racial and ethnic disparity. (MCT)

10.1.6 Identify how officers can reduce racial and ethnic disparity. (MCT)

10.1.7 Identify societal benefits of reducing racial and ethnic disparity. (MCT)

10.1.8 Identify reasons for maintaining an awareness and sensitivity to the variety of cultures within a facility (e.g., group control, danger to self or staff, public trust, etc.). (MCT)

TRAINING NOTES:

10.1.A Given the ethnic, religious, and cultural diversity found in facilities, discuss problems or opportunities that might arise while interacting with a juvenile and/or family.

CLASS #10.2: GENDER IDENTITY

Instructional Time: 2 hours

OBJECTIVES:

10.2.1 Identify special considerations related to gender identity issues (e.g., searches, urine testing, housing, etc.). (MCT)

10.2.2 Differentiate how people can identify themselves (e.g., sexual preference, natural anatomy or self-identity, etc.). (MCT)

10.2.3 Identify social and economic impact relating to gender identity. (MCT)