

Juvenile Institutions Core Training

Topic: **5.0 MAINTAINING SECURITY**

Instructional Time: 11-hours

**CLASS #5.1: SECURITY AND KEY CONTROL**

Instructional Time: 3 hours

**OBJECTIVES:**

- 5.1.1 Identify the purpose of a sally port. (MCT)
- 5.1.2 Identify the rules for handling facility keys. (MCT)
- 5.1.3 Identify issues related to handling keys that may pose a threat to security. (MCT)
- 5.1.4 Identify the guidelines for security rounds, according to Title 15. (MCT)
- 5.1.6 Identify steps in conducting an outside perimeter check. (MCT)
- 5.1.7 Identify potential issues to look for when conducting security rounds. (MCT)
- 5.1.8 Identify how to recognize signs of abuse, neglect, misconduct and mental illness during security rounds. (MCT)
- 5.1.9 Identify the principles, conditions and limitations under which safety rooms may be used, according to Title 15. (MCT)
- 5.1.10 Identify mandated requirements for safety room checks, according to Title 15. (MCT)
- 5.1.11 Identify the requirements for monitoring a juvenile who is placed in a safety room. (MCT)
- 5.1.12 Identify areas covered by safety and security rounds (e.g., physical plant, outer fences, etc.). (MCT)

**TRAINING NOTES:**

- 5.1.A Identify the proper procedure when a door or gate will not open or close.
- 5.1.B Identify security issues associated with electric doors/electronic controls.
- 5.1.C Discuss re-housing (roll-ups) of juveniles.
- 5.1.D List the proper steps to follow when locking and unlocking doors/gates.
- 5.1.E Identify reasons to transfer relevant information to other shifts and/or supervisor(s).

**CLASS #5.2: COUNTS**

Instructional Time: 2 hours

**OBJECTIVES:**

- 5.2.1 Identify procedures for doing a numerical count. (MCT)
- 5.2.2 Identify procedures for doing a body count. (MCT)
- 5.2.3 Identify principles that are important to the effective counting of juveniles (e.g., welfare of juveniles, stop movement, never let juveniles count, etc.). (MCT)
- 5.2.4 Identify the procedure for responding to the absence of a juvenile. (MCT)
- 5.2.5 Identify the general guidelines for searching for a missing or escaped juvenile. (MCT)

**CLASS #5.3: FACILITY SEARCHES**

**OBJECTIVES:**

- 5.3.1 Identify the primary considerations for conducting facility searches. (MCT)
- 5.3.2 Identify the procedure to follow when searching a facility. (MCT)
- 5.3.3 Identify areas to search in a juvenile facility. (MCT)
- 5.3.4 Identify items to look for when searching the facility. (MCT)
- 5.3.5 Identify how to manage juveniles during facility searches. (MCT)
- 5.3.6 In a simulated exercise, demonstrate the proper procedure for searching an area of a juvenile facility. (BST)

**TRAINING NOTES:**

5.3.A List potential hiding places to be checked carefully during a search of the facility.

5.3.B Identify the procedure for limiting and controlling movement of juvenile workers during facility searches.

5.3.C Identify the purpose of tools or materials commonly used during facility searches.

**CLASS #5.4: CONTRABAND AND EVIDENCE**

Instructional Time: 3 hours

**OBJECTIVES:**

5.4.1 Identify steps to preserve a crime scene (or other serious incident) and any evidence that may be present. (MCT)

5.4.2 Identify universal safety precautions when handling contraband and evidence. (MCT)

5.4.3 Identify potentially dangerous situations that can occur when dealing with contraband and evidence. (MCT)

5.4.4 Identify situations that occur related to contraband and evidence in which an officer should call for assistance. (MCT)

5.4.5 Given images of drug paraphernalia, identify the purpose of each. (MCT)

5.4.6 Identify security issues with juveniles using an unauthorized telephone. (MCT)

5.4.7 Given a scenario, identify items that should be treated as contraband and rise to the level of disciplinary sanction or court proceedings. (MCT)

5.4.8 Given a description of an incident in which a juvenile is found to be in possession of a given type of contraband, state whether an arrest is indicated. (MCT)

**TRAINING NOTES:**

5.4.A Define contraband.

5.4.B Identify the types of contraband most commonly found in mail.

5.4.C Given a list of sample contraband, identify how each item should be confiscated.

