

Juvenile Institutions Core Training

Topic: **7.0 SUPERVISING JUVENILES**

Instructional Time: 10.5-hours

CLASS #7.1: MANIPULATION OF STAFF

Instructional Time: 3 hours

OBJECTIVES:

- 7.1.1 Identify indicators that a staff member is being victimized. (MCT)
- 7.1.2 Identify the actions an officer should take when they feel they have been manipulated. (MCT)
- 7.1.3 Identify how an officer can avoid being a victim of manipulation. (MCT)
- 7.1.4 Identify the signs of being a victim of manipulation. (MCT)
- 7.1.5 Identify behaviors that may make a staff member prone to being manipulated. (MCT)
- 7.1.6 Identify techniques and strategies of a juvenile manipulator. (MCT)

TRAINING NOTES:

7.1.A Given a scenario in which a juvenile is attempting to manipulate an officer, demonstrate the appropriate response.

CLASS #7.2: DISTURBANCES AND DISPUTES

Instructional Time: 2 hours

OBJECTIVES:

- 7.2.1 Identify signs of potential disturbances. (MCT)
- 7.2.2 Identify group behaviors that indicate imminent conflict. (MCT)
- 7.2.3 Identify potential consequences of failing to promptly respond to and investigate disturbances. (MCT)
- 7.2.4 Identify principles for maintaining safety and security while responding to disturbances. (MCT)
- 7.2.5 Given several descriptions of juvenile disputes, classify each according to whether back-up should be called. (MCT)
- 7.2.6 Identify precautions that may prevent a dispute from leading to physical injury or property damage. (MCT)
- 7.2.7 Given a role play scenario, demonstrate the ability to give instructions to a group of juveniles in an agitated state. (BST)

TRAINING NOTES:

- 7.2.A Identify the factors in a facility setting that produce tension for juveniles and staff.
- 7.2.B Given a situation, identify specific criteria that warrant further investigation.
- 7.2.C Identify key reasons for stopping all horseplay.
- 7.2.D Given a scenario depicting a problem situation occurring in the dining hall, generate a plan for enforcing discipline and re-establishing order.

CLASS #7.3: SAFETY/HEALTH STANDARDS AND PROCEDURES

Instructional Time: 0.5 hours

OBJECTIVES:

- 7.3.1 Identify issues that may arise when supervising bathroom facilities and showers. (MCT)
- 7.3.2 Identify the reasons for maintaining count and control over hygiene supplies. (MCT)
- 7.3.3 Identify the value of good hygiene habits. (MCT)
- 7.3.4 Identify the reasons proper safety and health practices should be promoted within a juvenile facility. (MCT)

CLASS #7.4: RECREATION

Instructional Time: 1 hour

OBJECTIVES:

- 7.4.1 Identify Title 15 directives and case law relevant to juvenile exercise, recreation, fresh air, and natural light exposure. (MCT)
- 7.4.2 Identify how to properly supervise recreational and social activities. (MCT)
- 7.4.3 Identify reasons for properly supervising recreational and social activities. (MCT)
- 7.4.4 Identify classification issues to be aware of during exercise and recreation. (MCT)
- 7.4.5 Given a facility description, classifications, and environmental factors, identify potential safety and security hazards that can occur during recreation time. (MCT)
- 7.4.6 Identify reasons why it is important to properly supervise juvenile phone calls. (MCT)
- 7.4.7 Identify the mandates and other state laws that apply to juvenile phone privileges. (MCT)

CLASS #7.5: CLEANING OF ROOMS

Instructional Time: 0.5 hours

OBJECTIVES:

- 7.5.1 Identify requirements relating to cleanliness of rooms or dorms, according to Title 15. (MCT)
- 7.5.2 Identify the responsibilities of officers in supervising the cleaning of rooms or dorms. (MCT)
- 7.5.3 Identify what officers should look for during the inspection of rooms or dorms. (MCT)
- 7.5.4 Identify potential dangers to staff and juveniles from cleaning supplies. (MCT)

CLASS #7.6: PROGRESSIVE DISCIPLINE AND JUVENILE GRIEVANCES

Instructional Time: 1 hour

OBJECTIVES:

- 7.6.1 Define the key principles that underlie the use of progressive discipline. (MCT)
- 7.6.2 Identify the juvenile disciplinary process under Title 15. (MCT)
- 7.6.3 Identify the legal requirements associated with juvenile grievances. (MCT)
- 7.6.4 Identify the steps in the appeals process for juvenile grievances. (MCT)
- 7.6.5 Identify the staff roles in the appeals process for juvenile grievances. (MCT)

CLASS #7.7: GROUP DYNAMICS

Instructional Time: 1 hour

OBJECTIVES:

- 7.7.1 Identify reasons for effective group management when working in a juvenile facility. (MCT)
- 7.7.2 Given a group activity, identify typical group dynamic issues. (MCT)
- 7.7.3 Given a description of a juvenile group, identify those likely to be group leaders, followers and victims within the group. (MCT)

TRAINING NOTES:

- 7.7.A Identify typical group dynamics that occur within a juvenile facility.
- 7.7.B Identify juvenile behaviors that may signal trouble during meal time.
- 7.7.C Identify the duties of the officer in supervising meal time.

CLASS #7.8: MOVEMENT

Instructional Time: 1 hour

OBJECTIVES:

- 7.8.1 Identify safety and security concerns when escorting juveniles to and from locations within the facility. (MCT)
- 7.8.2 Identify how the classification system and housing layout is essential to escorting juveniles within a facility. (MCT)
- 7.8.3 Identify potential consequences of improper supervision during in-house movement of juveniles. (MCT)
- 7.8.4 Identify key actions an officer should take when escorting a juvenile. (MCT)
- 7.8.5 Identify unique concerns related to supervising juveniles on furlough or field trips. (MCT)
- 7.8.6 Given an escort scenario, generate a plan for conducting the escort. (WST)

CLASS #7.9: JUVENILE WORKERS

Instructional Time: 0.5 hours

OBJECTIVES:

- 7.9.1 Identify ability requirements and restrictions related to specific duty assignments (e.g., physical, mental, learning, etc.). (MCT)
- 7.9.2 Identify the primary considerations for an officer when supervising a work detail. (MCT)
- 7.9.3 Identify the criteria for selection of juvenile workers. (MCT)

TRAINING NOTES:

- 7.9.A Identify how to properly supervise work details.
- 7.9.B Identify the reasons why relatives should not be allowed to work together.
- 7.9.C Identify the reasons why juveniles should be assigned to work details rather than selecting their own.
- 7.9.D Given a list of tasks and responsibilities, classify each as either appropriate or inappropriate for assignment to juvenile workers.