

Class: Bridges Out of Poverty
Instructional time – 8 hours

The materials for this class are subject to copyright laws; therefore, additional material is not available for review as it is not property of the San Diego County Probation Department.

1. Welcome and Introductions
2. Objectives
 - a. Design an accurate mental model of generational poverty and explore the impact of poverty on those served by the organization.
 - b. Review research on the causes of poverty. The research is categorized into four areas: 1) Behavior of the Individual 2) Human and Social Capital 3) Exploitation and 4) Political and Economic Structures.
 - c. Identify the hidden rules of economic class. The hidden rules are unspoken cues and habits of a group, arising from the concrete experience of living within different economic structures and resource levels. A review of 10 key points is included.
 - d. Examine the impact of poverty on family structures. This includes reviewing the understandable reasons that family structures may be different in generational poverty, including gender roles and other behavioral patterns.
 - e. Identify registers of language, discourse patterns, and cognitive issues. This module looks at the language experience of the schools, organizations and the workplace as well as the research on language experiences for children and adults living in generational poverty and other economic classes.
 - f. Define poverty in terms of the resources needed for a stable life. Participants will review resource definitions and use case studies to assess resources and the impact on individuals and families in poverty.
3. Review / Closing / Evaluations