1. Welcome and Introductions
2. Objectives
   a. Student will be able to identify the various substances in the seven drug categories.
   b. Student will be able to recognize different types drugs, their methods of use and the
      associated paraphernalia.
   c. Student will be able to identify the behavioral and physiological effects of the use of
      substances in each drug category.
   d. Given a description of a probationer's behavior and appearance, the student will be able
      to generate an opinion regarding the likelihood of substance abuse and the class of drug
      involved.
   e. Student will be able to describe current state and local drug trends.
3. Video: Introduction Compilation Regarding Drug Use
   a. Discussion
   a. Discussion
5. Trends / Statistics in San Diego
6. Drug Scheduling
7. Group Activity: Drug Categories
   a. Groups will identify the kind of drugs included in each category, including slang, types
      packaging, methods of use/drug paraphernalia, signs and symptoms of use/abuse, and
      current trends. Each group presents their category to the class with instructor support.
      i. Depressants
      ii. Inhalants
      iii. Dissociative Anesthetics
      iv. Cannabis
      v. Stimulants
      vi. Hallucinogens
      vii. Opiates/Narcotic Analgesics
8. Being Under the Influence
9. Review / Closing / Evaluations