

Class: Recognizing and Addressing Child Abuse

Instructional time – 8 hours

1. Welcome and Introductions
2. Objectives
 - a. Students will understand how law defines child abuse and neglect including mandated reporting times and mandated reporters.
 - b. Students will be able to identify signs of child abuse.
 - c. Students will understand how to report child abuse and understand the importance of declaring all red flags for the Child Abuse Hotline.
 - d. Students will be able to identify what happens after a report is filed.
3. Video: Through Our Eyes: Children, Violence, and Trauma
4. CANRA (Child Abuse Neglect and Reporting Act) and San Diego Statistics
5. Group research-for later presentation:
 - a. Physical Abuse
 - b. Emotional Abuse
 - c. Sexual Abuse
 - d. General Neglect
 - e. Severe Neglect
 - f. Complex Trauma
 - g. CSEC (Commercially Sexually Exploited Children)
6. Physical Abuse
7. Video: Lisa 911 Tape
8. Domestic Violence Wheel
9. Cultural Diversity
10. General Neglect / Severe Neglect
11. Emotional Abuse
12. Caregiver Red Flags / Strengthening Families
13. Video: Still Face Experiment
14. Tips for Speaking with Victims
15. Child Abuse Survivors / National Child Abuse Prevention Month
16. CSEC (Commercially Sexually Exploited Children)
17. Video: Human Trafficking in San Diego
18. Video: ReMoved
 - a. Discussion-Long Term Effects of Trauma
19. Mandated Reporters
 - a. What to Report?
 - b. Who to Call?
 - c. Form
 - d. Response Times
 - e. What happens after the Report is Filed?
20. Child Abuse Scenario
21. ACE Study
22. Dependency Court Process
23. Other Resources
24. Putting it into Practice: Making a Child Abuse Report
25. Review / Closing / Evaluations