Class: Recognizing and Addressing Child Abuse  
Instructional time – 8 hours

1. Welcome and Introductions
2. Objectives
   a. Students will understand how law defines child abuse and neglect including mandated reporting times and mandated reporters.
   b. Students will be able to identify signs of child abuse.
   c. Students will understand how to report child abuse and understand the importance of declaring all red flags for the Child Abuse Hotline.
   d. Students will be able to identify what happens after a report is filed.
3. Video: Through Our Eyes: Children, Violence, and Trauma
4. CANRA (Child Abuse Neglect and Reporting Act) and San Diego Statistics
5. Group research-for later presentation:
   a. Physical Abuse
   b. Emotional Abuse
   c. Sexual Abuse
   d. General Neglect
   e. Severe Neglect
   f. Complex Trauma
   g. CSEC (Commercially Sexually Exploited Children)
6. Physical Abuse
7. Video: Lisa 911 Tape
8. Domestic Violence Wheel
9. Cultural Diversity
10. General Neglect / Severe Neglect
11. Emotional Abuse
12. Caregiver Red Flags / Strengthening Families
13. Video: Still Face Experiment
14. Tips for Speaking with Victims
15. Child Abuse Survivors / National Child Abuse Prevention Month
16. CSEC (Commercially Sexually Exploited Children)
17. Video: Human Trafficking in San Diego
18. Video: ReMoved
   a. Discussion-Long Term Effects of Trauma
19. Mandated Reporters
   a. What to Report?
   b. Who to Call?
   c. Form
   d. Response Times
   e. What happens after the Report is Filed?
20. Child Abuse Scenario
21. ACE Study
22. Dependency Court Process
23. Other Resources
24. Putting it into Practice: Making a Child Abuse Report
25. Review / Closing / Evaluations