

San Diego County Probation

Juvenile Institutions Core Training

Unit 13.0: Searching and Security

Module(s): 13.1 - Lock and Key Control

13.2 - Searching the Facility

13.3 - Safety and Security Rounds

13.4 - Searching Juveniles - Principles and Concepts

Instructional Time - 8 hours

1. Introductions
2. Objectives
 - a. Module 13.1: Lock and Key Control
 - i. List proper steps to lock and unlock doors/gates.
 - ii. Identify rules for handling facility keys.
 - iii. Discuss issues associated with electric doors/electric controls.
 - iv. Given a scenario of a door or gate that will not open or is jammed, describe the situation and subsequent steps to take.
 - v. Explain the purpose of a Sally Port and describe the procedure for entering and leaving.
 - b. Module 13.2: Searching the Facility
 - i. Identify areas to search in a juvenile detention facility.
 - ii. Identify items to look for when searching the facility.
 - iii. Identify potential hiding places to be checked carefully during a facility search.
 - iv. List devices and tools that assist in searching the facility.
 - v. Explain techniques for conducting facility searches.
 - vi. Discuss how to manage juveniles during facility searches.
 - vii. In a simulated exercise, demonstrate searching an area of a juvenile detention facility.
 - c. Module 13.3: Safety and Security Rounds
 - i. Define the following terms: Direct Visual Observation and Direct Visual Supervision.
 - ii. Explain title 15 requirements for safety room checks.
 - iii. Identify principles governing security and safety rounds.
 - iv. List signs to watch out for on safety and security rounds.
 - v. Explain reasons for checking the physical plant and outer fence as well as assigned areas on safety and security rounds.
 - vi. List steps for conducting outside perimeter checks.
 - vii. Identify potential warning signs when conducting perimeter checks.
 - d. Module 13.4: Searching Juveniles - Principles and Concepts
 - i. Identify the legal principles inherent in conducting pat-down and strip searches.
 - ii. Explain the legal principles involved in searching persons of the opposite sex.
 - iii. Examine the consequences that may result from poorly conducted pat-down and strip searches.
 - iv. List the key concepts for searching a juvenile.
 - v. Describe the universal safety precautions for conducting searches of juveniles.
 - vi. Discuss barriers to completing pat-down and strip searches.
 - vii. Identify places on males and females where weapons or contraband may be concealed.
3. Doors and Gates
4. Facility Keys
5. Electric Doors
6. Unit Security
7. Searching the Facility

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8. Class Exercise
9. Title 15 Requirements for Safety Checks
10. Outside Perimeter Checks
11. Securing the Institution
12. Searching a Juvenile
13. Strip Search Policy
14. Review / Closing / Evaluations

