

San Diego County Probation

Juvenile Institutions Core Training

Unit 14: Emergencies and Fire and Life Safety

Module(s): 14.1 – Emergency Training

14.2 – Fire and Life Safety

Instructional Time: 8 hours

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1. Welcome and Introductions
2. Objectives
 - a. Module 14.1 – Emergency Training
 - i. Identify emergency situations faced in a juvenile detention facility.
 - ii. Discuss priorities and responsibilities of juvenile corrections officers during an emergency situation.
 - iii. Identify principles and procedures for the evacuation of juveniles from such emergencies as fire, hazardous materials spill, earthquake, etc.
 - iv. Given a description of an emergency situation, identify what steps need to be taken to successfully handle the emergency.
 - b. Module 14.2 – Fire and Life Safety
 - i. Describe the elements of inspecting for and maintaining fire safety in a juvenile detention facility taking into account such aspects as the following: construction, exits, mechanical and electrical devices and wiring, housekeeping, fire extinguishing and alarm equipment, facility smoke control zones, and training and planning
 - ii. Identify the two most common areas where fire starts in a juvenile detention facility.
 - iii. Identify steps in responding to a fire in a juvenile detention facility.
 - iv. Match different types of fires with extinguishing equipment appropriate for each.
 - v. Explain how an automatic sprinkler system and its controls operate.
 - vi. Identify possible dangers from the spread of smoke and gases in a juvenile detention facility.
 - vii. Explain the concept of and procedures for isolating and confining to the area of origin fire, smoke and gases in a juvenile detention facility taking into account the following: fire walls and doors, proper maintenance of fire door latches and hardware, prevention of obstacles near fire doors, and stairways and shafts.
 - viii. Using actual or sample hose lengths (2-3 feet), describe two types of fire hoses and explain how they are turned on and used in a juvenile detention facility.
 - ix. Using actual or sample fire hose nozzles most commonly found in a juvenile detention facility, demonstrate how the three types of nozzles are turned on and used.
 - x. Demonstrate the use of fire extinguishing equipment on a simulated or demonstration fire.
3. Emergency Experiences
4. Types of Emergencies
 - a. Minor Disturbances
 - b. Major Disturbances
5. Communication During Emergencies
6. Responsibilities and Protocol During Emergencies
7. Requesting Assistance During Emergencies

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8. Safety Briefing
9. Training on What is Predictable
10. What is Fire?
11. Toxicity of Smoke
 - a. Phases of Fire Growth
 - b. Incipient Fires
 - c. Decay and Potential to Re-ignite
12. Activity: Video: Identifying Stages of Fire Growth
13. How Fires Kill
14. Disorientation and Fires
15. Wildfire History in San Diego County
16. Video: Hillsides and Fires
17. Responding to Fires
18. Standing Orders of Emergency Response
 - a. Communication
19. Fire Doors and Fire Walls
20. Emergency Exits
21. Inspecting Utilities
22. Extension Cords
23. Gas Meters
24. Flex Lines
25. Housekeeping and Safety Hazards
26. Kitchen Fires
27. Video: Laundromat Fire
 - a. Lint Exhaust
28. Fire Extinguishment
29. Classes of Fires
 - a. Class A, B, C, D, and K
30. PASS Method of Fire Extinguishers
31. Storing Extinguishers
32. Automatic Fire Suppression Systems
33. Sprinkler Heads
34. Control Valves
35. Fire Hose Cabinets
36. Fire Alarm Pull Stations
37. Fog Nozzle Anatomy
38. Smoothbore Nozzles
39. Activity: You Make the Call!
40. Activity: Using the PASS Method
41. Activity: Using a Progressive Hose Deployment
42. Review / Questions / Evaluations

