

San Diego County Probation

Juvenile Institutions Core Training

Unit 1: Agency Specific Training

Module(s): Americans with Disabilities Act (ADA) / Positive Youth Development / Youth In-Custody Practice Model

Instructional Time: 2 hours

1. Welcome and Introductions
2. Americans with Disabilities Act (ADA)
 - a. Objectives
 - i. Students will be able to explain the history and significance of the Americans with Disabilities Act.
 - ii. Students will be able to identify the ADA Coordinator for the San Diego County Probation Department.
 - b. ADA Regulation
 - c. ADA Coordinator
 - d. Institutional Facilities
 - e. Armstrong Vs. Arnold Schwarzenegger
 - f. Jarboe, et al v. Maryland Department of Public Safety and Correctional Services (DPSCS)
 - g. William Pierce vs. District of Columbia
 - h. Group Exercise: Scenarios: Right or Wrong?
3. Positive Youth Development (PYD) / Youth in Custody Practice Model (YICPM)
 - a. Objectives
 - i. Students will be able to describe the purpose of the Youth in Custody Practice Model.
 - ii. Students will be able to identify how we can enhance family engagement and Case planning
 - iii. Students will be able to describe how we can elevate the youth's voice and provide healthy environments
 - iv. Students will be able to describe how to support the Youth in Custody Practice Model Initiative (YICPM)
 - b. What is the Youth in Custody Practice Model?
 - c. YICPM Goals
 - d. Four Focus Areas
 - e. Behavior Support and Treatment
 - f. Preventing Re-Offending
 - g. YICPM Case Plans
 - h. Youth Voice
 - i. Living Environment
 - j. Behavioral Supports
4. Review / Closing / Evaluations