San Diego County Probation

Juvenile Institutions Core Training
Unit 3: Professionalism and Ethics
Module 3.1: Professionalism and Ethics

Instructional Time: 4 hours

- 1. Welcome and Introductions
- 2. Objectives
 - a. Describe what being a professional juvenile corrections officer means.
 - b. Define ethics; define acceptable and unacceptable behavior of a juvenile corrections officer.
 - c. Describe ethical violations you might see in a juvenile detention setting.
 - d. Explain why juvenile corrections officers, on and off duty, should exemplify the highest ethical and moral standards.
 - e. Discuss methods for handling unethical situations, for example: expressing verbal disapproval of minor infractions of coworkers, discussing continued infractions with supervisor, reporting misconduct to a supervisor and providing documentation if needed, and preventing criminal behavior, if possible, and reporting it to a supervisor immediately.
 - f. Examine the problems associated with a juvenile corrections officer who violates the law, for example, incurs public disrespect for the law, the agency, and the corrections profession and provides mixed messages to the public.
 - g. Identify why it is necessary to take action when made aware of unethical and/or criminal conduct of other corrections professionals.
 - h. Identify the problems associated with the acceptance of gratuities.
 - i. Identify ethical parameters for a professional relationship between the juvenile corrections officer and juveniles.
- Define Ethics
- 4. P.O.S.T. Job Dimensions/Description
- 5. San Diego County Code of Ethics
- 6. County Ethical and Legal Standards
- 7. Incompatible Activities
- 8. Department Policy / Standards of Conduct
- 9. Other Ethical Issues
- 10. Accepting Gifts
- 11. Conflict of Interest
- 12. Use of County Property
- 13. Off Duty Conduct
- 14. Money and Property of Others
- 15. Probation Department Code of Ethics
- 16. Peace Officer Bill of Rights (Government Code Section 3300-3313)
- 17. Review / Closing / Evaluations