

San Diego County Probation

Juvenile Institutions Core Training

Unit 5: Medical and Mental Health Issues

Module(s): 5.1-Indicators of Child Abuse

5.2-Indicators of Substance Abuse

5.3-Medical Considerations

5.4-Mental Health Considerations

5.5-Suicide Prevention

5.6 Handling Medications

Instructional Time: 13.5 hours

1. Welcome and Introductions
2. Objectives
 - a. Module 5.1: Indicators of Child Abuse
 - i. Identify the major personality, behavioral and physical indicators associated with child abuse.
 - ii. Given descriptions of a juvenile's behavior and appearance, document the child abuse indicators.
 - iii. Identify the mandated child abuse reporting laws and procedures as they apply to the juvenile corrections officer.
 - iv. Given a scenario, complete a Suspected Child Abuse Report (SCAR).
 - b. Module 5.2: Indicators of Substance Abuse
 - i. Generate a description of the common behavioral characteristics, patterns, and physical symptoms associated with common drugs used by juveniles.
 - ii. Given a list of commonly used drugs, identify their street name, and if applicable, the generic name.
 - iii. List the appropriate steps for the juvenile corrections officer to follow in handling a drug overdose, including obtaining immediate medical attention for the juvenile, investigating the source of the drugs, and conducting follow-up procedures.
 - iv. Given descriptions of a juvenile's behavior and appearance, describe the indicators of substance abuse and the probable type of drug involved.
 - c. Module 5.3: Medical Considerations
 - i. Given descriptions of a juvenile's behavior and appearance, identify and document the potential existence of a physical problem that calls for medical attention.
 - ii. Identify the steps to follow at a juvenile's request to see a doctor.
 - iii. Identify the procedures to follow for a juvenile who refuses medical treatment.
 - iv. Identify circumstances where medical treatment cannot be refused.
 - v. List those infectious and contagious diseases and conditions most likely to show up in an institutional setting (e.g., AIDS, hepatitis, STD's, lice, TB, staph, MRSA).
 - vi. Identify the modes of transmission of infectious and contagious diseases and conditions (including AIDS, hepatitis, TB, lice, MRSA).
 - d. Module 5.4: Mental Health Considerations

- i. Given descriptions of a juvenile's behavior and appearance, identify and document the potential existence of a psychological problem that calls for mental health attention.
 - ii. Identify the steps to follow at a juvenile's request to see a mental health provider.
 - iii. Identify the most common mental illnesses or conditions encountered in the juvenile population.
- e. Module 5.5: Suicide Prevention
 - i. Discuss potential liabilities resulting from a suicide.
 - ii. Identify officer's responsibilities when dealing with suicide risk juveniles.
 - iii. Identify possible means by which a juvenile can attempt suicide in a juvenile detention facility.
 - iv. Describe various ways to predict and prevent a suicide attempt in a juvenile detention facility.
 - v. Explain suicide risk factors from the juvenile's perspective: fear of the unknown, authoritarian environment, no apparent control of the future, isolation from family and significant others, shame of detention, dehumanizing aspects of detention, and previous family suicidal history.
 - vi. Identify high risk suicide time periods: first 24 hours of confinement, intoxication/withdrawal, detention/dispositional hearings, impending release, decreased staff supervision, weekends and holidays, bad news from home, personal loss, and past assault.
 - vii. Presented with a scenario of juvenile behavior, generate a written report of the juvenile's behavior and appearance, including the following: factors that indicate risk, statements made by juvenile and juvenile corrections officer actions.
- f. Module 5.6: Handling Medications
 - i. Define the following 3 terms as they relate to the handling of medication in a juvenile detention setting: administering, delivering and dispensing.
 - ii. Name the five (5) "Rights" as they pertain to handling medication in a juvenile detention setting.
 - iii. Describe the steps to follow when handling medication.
 - iv. Describe behavior that may indicate the juvenile is not taking medication.
 - v. Describe the appropriate actions to take in response to a possible adverse reaction to medication.
 - vi. Identify consequences of improper handling of medication.