

Handling Medication Juvenile Correction Officer Core Course

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CFMG Staffing / Contract

- ▶ HHSA
- ▶ MD specialists/RN/LVN
- ▶ PA/NP/Dental/OBGYN
- ▶ Psych. care
- ▶ Surveys



IMQ/Juvenile Justice/Gand Jury/
Title 15/



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Medication Ordering
MD order
EMR/taking off an order
MTO's
Pharmacy
Consents



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Statistical Data – over 200K yr

Counting medication
Private stock/private MD/Red Flag

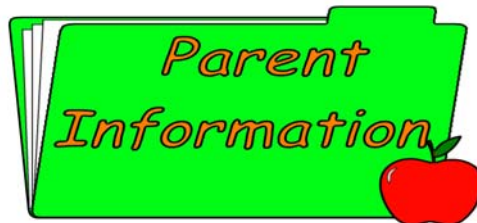


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Communication with Parents and Courts

Court orders
Refusal action for Officer
Refusal or questioning medication



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Quality Assurance

The five rights
Pharmacy audits
Corporate QA
Annual report



- ☒ **EXCELLENT**
- ☐ **GOOD**
- ☐ **AVERAGE**

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Contraband



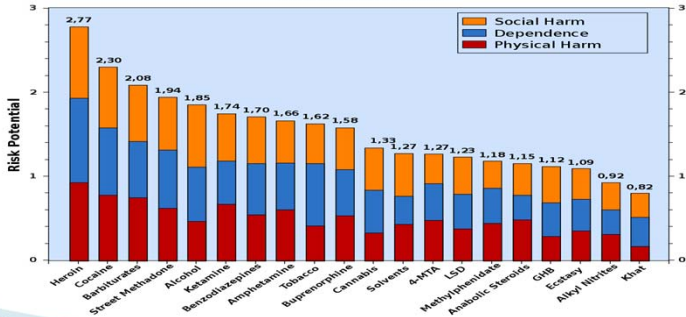
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Common Medication

“deliberate indifference”
“community standard of care”

Risk Potential of Common Drugs
David Nutt, et al., 2007



Drug	Physical Harm	Dependence	Social Harm	Total Risk Potential
Heroin	0.9	1.1	0.77	2.77
Cocaine	0.8	0.9	0.6	2.30
Barbiturates	0.7	0.8	0.5	2.08
Street Heroin	0.6	0.7	0.54	1.94
Alcohol	0.5	0.6	0.75	1.85
Ketamine	0.4	0.5	0.74	1.74
Benzodiazepines	0.3	0.4	0.77	1.70
Amphetamine	0.2	0.3	0.66	1.66
Tobacco	0.1	0.2	0.52	1.62
Buprenorphine	0.1	0.2	0.58	1.58
Cannabis	0.1	0.2	0.33	1.33
Solvents	0.1	0.2	0.27	1.27
4-MA	0.1	0.2	0.23	1.23
LSD	0.1	0.2	0.18	1.18
Methylphenidate	0.1	0.2	0.15	1.15
Anabolic Steroids	0.1	0.2	0.12	1.12
GHB	0.1	0.2	0.09	1.09
Ecstasy	0.1	0.2	0.09	1.09
Allyl isonitrate	0.1	0.2	0.02	0.92
Khat	0.1	0.2	0.02	0.82

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Camp transfers/ special diets



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AdverseSymptoms

Urgent: localized response

Emergent: SOB/anaphylaxis

Benadryl/Epinephrine/Steroids

Inhaler/ Breathing treatment



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Tapering Medication and why



Refusal of meds.



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Communication with STAT team

Doing a referral

Ad. Seg.

Suicide Prevention

MDT's

Weekly Supervisor

meeting

"the right to know"



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PRN's / Expectation

Goal: Meds. to address anxiety,
pain, behavior, etc.

Common prn drugs

Time line

No forced medication



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Define the following 3

- ▶ **Administering:** giving of medication
- ▶ **Delivering:** routes used, approaches, IV, Intradermal, inhaled
- ▶ **Dispensing:** prepare and distribute



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Name the Five (5)

- ▶ Right medication
- ▶ Right juvenile
- ▶ Right time
- ▶ Right dose
- ▶ Right method (inhaler, liquid, pill)



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Describe the steps to follow when assisting with medication

- ▶ Observe behavior
- ▶ Verify medication is swallowed
- ▶ Assure safety of staff
- ▶ Keep others away from area



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Describe behavior that may indicate the juvenile is not taking medication

- ▶ Juvenile immediately isolates self
- ▶ Unusual behavior for the juvenile (defiance, self-destruction, not eating, physical manifestations, behavior deterioration).



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Describe the appropriate actions to take in response to a possible adverse reaction to medication spice/meth/bedrest/med. iso. Extra pyramidal reaction/Insulin



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Identify consequences of improper handling of medications

- ▶ Possible loss of life or physical harm/illness to juvenile
- ▶ Legal/civil liability for negligence and potential disciplinary action against the juvenile corrections officer
- ▶ Loss of public and juvenile trust



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