

Application to Serve on the County of San Diego Independent Redistricting Commission

This is your application to serve as a Commissioner on the County of San Diego's 2020-2021 Independent Redistricting Commission.

Read the tips below to
make sure your
application is complete.

Barbara

First Name

Hansen

Last Name

████████████████████

Make sure you have all the pages.

There are nine (9) total pages that make up this application, including this page. The pages are numbered in the bottom right corners.

Initial the top right corner of pages 2-9 in the "Initial Here" box. This will make sure your application stays together.

Print clearly and legibly or type your application. Doing so will speed up processing time. Unclear handwriting may cause delays.

Don't know if you're eligible to serve on the County's Redistricting Commission? Among other requirements, you must be a registered voter in San Diego County to serve on the Commission. See page 3 for more details.

Questions? Learn more at www.sandiegocounty.gov/redistricting or redistricting@sdcounty.ca.gov.

This application must be received no later than Friday, July 31, 2020, at 5 p.m. See page 9 for submittal instructions.

COUNTY OF SAN DIEGO
2020 MAY 29 PM 3:06
CLERK OF THE BOARD
OF SUPERVISORS



Application Timeline

- July 31, 2020** Applications must be received by the San Diego County Clerk of the Board of Supervisors no later than 5 p.m.
- August 26, 2020** From the pool of qualified applicants, the Clerk of the Board of Supervisors will post the names of the 60 most qualified applicants. The names will be posted online for at least 30 days.
- October 13, 2020** The Clerk of the Board of Supervisors will conduct a random drawing of the qualified applicants at the Board of Supervisors meeting to select eight Commissioners.
- October 22 and November 5, 2020** The selected eight Commissioners will meet to choose the remaining six Commissioners from the remaining pool of qualified applicants.

Important Things to Know

- The questions in this application ensure you are eligible to serve on the Commission.
- Answer the questions to the best of your ability.

A. Tell us About Yourself

First Name: Barbara Last Name: Hansen

Address (where you are registered to vote)

Street Address: [REDACTED]

City: [REDACTED]

State: [REDACTED] Zip Code: [REDACTED]

Mailing Address (if different than the address listed above)

Street Address: _____

City: _____

State: _____ Zip Code: _____

Contact Information

Phone 1: [REDACTED] Type: landline

Phone 2: [REDACTED] Type: cell

E-mail: [REDACTED]

B. How This Application Will Be Used

- I understand the contents of this application may be made available to the public. Yes, I understand
- I understand that while this application is a public document, my personal e-mail address, street address, and phone number(s) will be kept confidential to the extent authorized by law. Yes, I understand

C. Questions to Determine Eligibility

Government Code section 21550 sets forth certain qualifications to serve on this Commission. Please check the appropriate box for each question. Applicants may be asked to verify and update information at various points in the process.

1. Are you a resident of the County of San Diego? Yes No

2. Which supervisorial district do you live in?
If you're not sure, visit www.sandiegocounty.gov, click on "Find My District" under the Board of Supervisors, and enter your address in the top right of the web page. 1
 2
 3
 4
 5

3. Which political party are you currently registered?
 Democratic Republican American Independent Green Libertarian
 Peace and Freedom Other: _____
 I am not registered with a political party (non-partisan)

4. Have you been continuously registered to vote in the County of San Diego with the same political party preference or with no political party preference and have not changed your political party preference for at least five years?
If you're not sure, you can check your voter registration at www.sdvote.com. Yes No

5. Have you voted in at least one of the last three statewide elections immediately preceding your application to be a member of the Commission? Yes No

Explanatory Notes: If necessary, you may further explain answers to the questions above.

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County of San Diego Independent Redistricting Commission

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6. Within the 10 years immediately preceding the date of this application to the Commission, have either you, or an immediate family member, done any of the following? For purposes of these questions, immediate family members means a spouse, child, in-law, parent, or sibling.

You are not eligible to serve on the Commission if you answer "Yes" to any of the following:

- a. Been appointed to, elected to, or have been a candidate for office at the local, state, or federal level representing the County of San Diego, including as a member of the Board of Supervisors. Yes No
- b. Served as an employee of, or paid consultant for, an elected representative at the local, state, or federal level representing the County of San Diego. Yes No
- c. Served as an employee of, or paid consultant for, a candidate for office at the local, state, or federal level representing the County of San Diego. Yes No
- d. Served as an officer, employee, or paid consultant of a political party or as an appointed member of a political party central committee. Yes No
- e. Been a registered federal, state, or local lobbyist Yes No

Explanatory Notes: If necessary, you may further explain answers to the questions above.

D. Experience Qualifications

State law requires candidates demonstrate experience in areas related to redistricting. Please provide responses to the following questions.

1. What experience do you possess that demonstrates analytical skills relevant to the redistricting process and voting rights, and demonstrates your ability to comprehend and apply the applicable state and federal legal requirements?

As a student and teacher of upper-division studies in comparative governments and American history, I have learned well the principles of democracy and the practical application of government systems from Colonial times to the present. I have sought to understand how those principles have been adapted to changing times while maintaining the basic tenets of personal liberty and community values to solve problems and to encourage self-reliance and progress.

During more than twenty-five years teaching at the secondary level, my skills and interests evolved through many educational reform efforts and my own personal growth, teaching me to develop the analytical skills needed to create relevant curricula and enriching learning experiences. Working with as many as 165 students every day challenged me to constantly reevaluate my lessons in order to reach the widest range of students' interests and abilities. I remember that I never presented the same lesson in exactly the same way twice, either in back-to-back daily periods or back-to-back school years, but was always tweaking something to improve on student outcomes. I was always a learner myself.

When I moved to San Diego in 1997, I found work as an educator working in State funded grant for in-school child protection programs. I immediately recognized the huge disconnect that existed between the public school and social service arenas. As a teacher, I had had little knowledge of and no contact with social service professionals; as a social worker, I did not feel trusted and had a very hard time gaining access to school-based programming. This was despite the fact that we were working to support the same students and families. This introduction fed my interest in grant-based funding and led me to become a grant writer myself. This new field challenged my analytical skills and research strategies. I wrote literally hundreds of proposals for a variety of agencies in the fields of social services, youth housing, mental health services, medical research and refugee resettlement. I often wrote to professionals who knew more about the subject that I did. No two Requests for Proposals (RFPs) were alike and each took careful analyses and unique approaches while following explicit guidelines. Each taught me something new that I was able to use in a subsequent RFP. As I progressed, I also assumed the role of contract analyst responsible for reporting outcomes back to the funder and assuring that the grant funds were being used as proposed. I became the eyes and ears of many donors, leading to subsequent funding and ongoing supportive relationships.

This evolution occurred during the dawn and explosion of the Internet. I remember the first time that I taught high school students the concept of "key word searching" Even reluctant learners could go to the library and search a database for a word they wondered about and find it successfully, even if it had not been included in the index of a book. That was an "aha" moment. Over the years, I have learned to use the Internet to expand my own horizons in personal as well as professional pursuits. I often say, "I was born for the Internet age!" My skills continue to improve with every project. I am a semi-professional genealogist and use complex databases and worldwide resources to piece together the histories of my own family and those of relatives, friends and complete strangers. And then I produce the facts in various formats to be shared widely.

I was lucky to be raised in a loving and supportive family with clear expectations and consistent values. I was well educated in the public schools in Los Angeles and Pasadena, which qualified me for excellent programs at Northwestern University. After many years of teaching others, I achieved a graduate degree from the University of Washington that focused on analytical and research skill development for educators.

You are encouraged to limit your response to one page, however if more space is needed, you may attach an additional page.

2. What experience do you possess that demonstrates an ability to be impartial?

There is no venue more demanding of impartiality than classroom teaching. Every student expects and deserves to be included, cared for and appreciated. I doubt there is anyone who does not remember the teacher who punished the whole class for the sins of one person. Or the teacher who shared expectations only after the rules had been broken. Or one who threatened consequences that never were carried out. Students are wise to these qualities and quickly withdraw their respect and ability to learn from such adults. Successful teachers are those who understand the need to be viewed as impartial and work hard to overcome personal biases in order to see the potential in each person she meets.

Demonstrating the ability to be impartial takes time and consistency. It is observed by others who witness fair and even-handed responses to similar circumstances over time. Impartial people hold themselves accountable to the same standards that they impose upon others.

To be impartial is to know the standards and to apply them without prejudice. To demonstrate an ability to be impartial, it is imperative that you have clearly set standards so that everyone with whom you interact knows and accepts those standards. The trick comes with the understanding that not everyone shares the same point of view and that not everyone may be affected by your actions in the same way. An impartial person anticipates how the standards appear to individuals and tempers consequences with compassion.

In my professional roles, I have consistently been asked to take leadership roles in organizations of many sizes and pursuits. I have volunteered all my life in community and faith-based groups and have been recognized as a hard worker, someone unafraid of "getting her hands dirty," and a person who does what she promises. I take this as evidence that I have been trusted to lead, that I am impartial.

My greatest satisfaction from teaching and leadership roles came from children and adults of all backgrounds and abilities who evaluated me as fair - their way of saying I was "impartial."

You are encouraged to limit your response to one page, however if more space is needed, you may attach an additional page.

3. What experience do you possess that demonstrates an appreciation for the diverse demographics and geography of the County of San Diego?

I have learned a great deal about San Diego over the past 23 years by participating. I have had jobs with a variety of agencies. I have volunteered with non profit organizations. I have joined clubs to enrich my hobbies and interests. I have taken classes to improve my skills. I have enjoyed the beach, the desert, the mountains, the trails. I notice the people and places around me and engage others in conversation. I have made friends.

I have also had rich experiences in other communities. I was raised in Los Angeles and went to a new school in the eighth grade. I chose to go to college in the Midwest where I met great friends from all over the country. I returned to Pasadena to teach, married, had children and then moved to the Pacific Northwest to experience a new setting with new challenges and opportunities. All of these experiences have broadened by viewpoints and enriched my understanding of community. And each has made me value and appreciate San Diego more.

As a grant writer, I have learned about many of the specific issues that have challenged San Diego County over the last two decades. Often I was confronted with having to present my understanding to others who may have known much more about the subject than I. I had to present my proposal in a way that engendered their confidence in me and my organization. I had to demonstrate the views of conflicting forces and stake holders who affected the issues at hand. I had to speak for others and represent their points of view. I even sometimes had to promote causes in which I personally was not invested. The more I learned about San Diego and recognized what makes this community both typical and unique, the better I became at advocating for the citizens in San Diego County in a fair and impartial - and convincing - way, the more successful I became and the more I learned about this very special place in time.

You are encouraged to limit your response to one page, however if more space is needed, you may attach an additional page.

E. Demographic Information

Providing this information is optional. You may select "decline to state" for each answer. Elections Code section 21550(g)(2) requires six of the 14 appointees, in addition to meeting minimum requirements, be chosen in a way that ensures the Commission reflects the County's diversity, including racial, ethnic, geographic, and gender diversity. However, formulas or specific ratios shall not be applied for this purpose.

1. Please describe your ethnic origin. Mark one or more boxes.

- BLACK/AFRICAN AMERICAN: All persons having origins in any of the original Black racial groups of Africa.
- HISPANIC/LATINO: All persons of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.
- ASIAN: All persons having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
- NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER: All persons having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
- AMERICAN INDIAN/ALASKA NATIVE: All persons having origins in any of the original peoples of North and South America (including Central America), and who maintain cultural affiliation or community recognition.
- WHITE (not of Hispanic Origin): All persons having origins in any of the original peoples of Europe, North Africa, or the Middle East.
- Prefer to Self-Describe: _____
- Decline to state

2. What is your date of birth?



Decline to state

3. Select the gender you identify as:

- Female
- Male
- Non-binary
- Decline to state

F. Signature

By signing below, I declare under penalty of perjury that the answers provided in this application are true to the best of my knowledge.

First Name: Barbara

Last Name: Hansen

Signature: 

Date: 26 May 2020

G. Submittal

Completed applications must be received by the Clerk of the Board of Supervisors no later than Friday, July 31, 2020 at 5 p.m. Double check your answers in the application; once submitted, applications cannot be amended. Remember that you must answer all questions on this application to be considered for the Commission. Incomplete applications will not be considered.

Option 1: Mail or drop off the signed paper copy of your completed application to:

County of San Diego
Clerk of the Board of Supervisors
Redistricting Commission
1600 Pacific Highway, Room 402
San Diego, CA 92101-2471
(619) 531-5434

Postmarks are not accepted. Applications must be received by the Clerk of the Board by the due date.

Option 2: E-mail your completed application.

Ensure the application is signed, then e-mail the application to:
redistricting@sdcounty.ca.gov.

Applications must be received by Friday, July 31, 2020, at 5:00 p.m.