PHS Volunteer Report Summary by Branch
July 1, 2025 - Jun 30, 2026

			Volunteer Program Benefits		Volunteer Program Costs			
	Branch	# of Volunteers	# of Hrs.	Benefit of the services provided by volunteers in $	Supervision Cost	Supply & Material Costs	Total Volunteer Costs	NET BENEFIT
1	Admin[1]	2	543	$ 22,671	$ 3,780	$ 1,388	$ 8,947	$ 13,724
2	CCS[2]	28	4792	$ 200,066	$ 3,201	$ -	$ 6,292	$ 193,774
3	EISB[3, 4]	18	3153.5	$ 131,659	$ 70,527	$ 22,824	$ 104,431	$ 52,877
4	HSHB[5]	7	640	$ 26,720	$ 5,289	$ -	$ 8,850	$ 17,870
5	MCFHS[6]	3	209	$ 8,726	$ 4,214	$ -	$ 8,247	$ 299
6	PHPR[7,8]	4	252	$ 27,943	$ 452	$ -	$ 452	$ 27,491
7	TB[9]	1	14	$ 585	$ 248	$ -	$ 248	$ 337
	TOTAL	63	9,603.5	$ 418,370	$ 165,219	$ 24,212	$ 137,467	$ 306,372

Highlights of Activities:

1. Volunteer for OPIM supported Health Equity/Population Health Scorecards and Strategic Plan Scorecards using a performance management system (Clear Impact). (Admin-OPIM)
2. Volunteers for CHSU conducted analyses, prepared visualizations, managed databases, and verified data for Disease Informational Packet (Traumatic Brain Injury). (Admin-CHSU)
3. Volunteers provide support to the CCS Physical and Occupational Therapists by assisting with treatment services as needed, maintaining a clean therapy space by washing mats and therapeutic equipment after each treatment, and doing laundry and general maintenance. They may also provide clerical support to the Office Support Specialist as needed. Student Interns affiliated with a university that has an MOA with San Diego County work with CCS Physical and Occupational Therapy Staff as an internship and provide direct services to client and clinical case management under the direct supervision of a therapist. They are typically volunteering for a short period of 2-4 months and are learning to become physical or occupational therapists and must be at entry level at the end of their internship. (CCS)
4. Molecular Scientist - Genomic Epidemiology, Wastewater and Assay Development – Perform molecular testing, sequencing, and genomic analysis of wastewater and other specimens to monitor pathogens, variants, and community disease trends. Analyze and interpret genomic and epidemiologic data and communicate findings to laboratory leadership, epidemiologists, and public health partners. Develop, optimize, validate, and document molecular assays, controls, sequencing workflows, and emerging testing methods. (EISB)
5. Public Health Microbiologist – Perform, interpret, and document microbiological testing on clinical, environmental, food, water, and other specimens to identify organisms of public health significance. Support disease surveillance, outbreak investigations, emergency response, and confirmatory testing in coordination with epidemiology, healthcare providers, and other public health partners. Maintain quality control, biosafety, regulatory compliance, equipment performance, testing records, and technical procedures to ensure accurate and reliable laboratory results. (EISB)
6. Lab Assistant – Support daily laboratory operations by receiving, labeling, organizing, and preparing specimens and materials for testing under established procedures. Assist with routine laboratory setup, cleaning, sterilization, equipment checks, inventory control, and maintaining safe and orderly work areas. Complete basic documentation, specimen tracking, data entry, and other administrative or technical support activities needed to keep testing workflows moving efficiently. (EISB)
7. Health Information Management Activities – Perform quality assurance on reports received in surveillance system; conduct basic data entry; scan and upload files into surveillance system. (EISB)
8. Health Programs and Promotion Activities – Assist with development of health education materials, develop targeted social media posts, review webpages and repair broken links, provide general support to health promotion staff. (EISB)
9. Epidemiologic Activities – Assist with data Mgmt and analysis, research and methodology for Unmet Need Estimate, develop reports/presentations, assist with office projects. Assist with non-fatal opioid overdose case investigation data entry and data analysis. Apply epidemiological methods during the analysis of zoonotic disease risk history and animal laboratory surveillance data. Syntax development and data analysis will be conducted using statistical software like SPSS. Interpret the results and incorporate them into program reports and presentations. (EISB)
10. Harm Reduction Services Program (HRSP) volunteers support all facets of program operations, engaging with 50-80 participants per program day. (HSHB)
11. Volunteers provided support to various programs in the MCFHS Branch to build proficiency in core competencies of Public Health. Volunteers worked on projects to develop skills and understanding of health education strategies implementing interventions and programs to increase knowledge and promote behavior change as well as policy, systems, and environmental approaches to improving community health. Volunteer worked on developing health education outreach materials, participated in public and professional outreach for various MCFHS programs, and attended community collaborative efforts working to improve access to care, linkage to coverage, and quality of care for pregnant women. (MCFHS)
12. Volunteer student intern work was developed to meet degree and course requirements based on an eight-week intern. By the end of the internship, volunteers will create two projects: 1. Develop and implement a bidirectional process to link student volunteers and organizations for educational sessions and event opportunities and 2. Develop a workflow for dental offices to provide and complete the Kindergarten Oral Health Assessment (KOHA) form to eligible patients starting school. (MCFHS)
13. Volunteer assisted the Analyst team with the closeout process of funding cycles of programs within the Maternal, Child, and Family Health Services. This included reviewing time studies, cost reports, and supporting documentation and coordinating with program, analyst, and fiscal teams. (MCFHS)
14. Volunteers have been continuing to support needs for COVID-19 response, including helping the Rapid Response Team and other healthcare facilities with providing bivalent boosters. (PHPR)
15. Specialized MRC volunteers participated in Stop the Bleed Train-the-Trainer courses and supported delivery of bleeding control education to fellow volunteers and community members. They also supported the Medical Care Services and Epidemiology teams by assisting with healthcare provider outreach, telebriefing content, and the Drug Disposal Bag project. (PHPR)
16. Helped plan activities related to the Peer Health Educator (PHE) Camp and the Border Health Consortium TB Binational Work Group. (TBPC)