



**COUNTY OF SAN DIEGO
VOLUNTEER REPORT FORM
PERIOD JULY 1, 2016 - JUNE 30, 2017
Deadline: July 14, 2017**

COUNTY OF SAN DIEGO
2017 JUL 14 AM 9:40
CLERK OF THE BOARD
OF SUPERVISORS

1. DEPARTMENT INFORMATION:

Department: University of California Cooperative Extension
Division/Unit: San Diego County

2. VOLUNTEER PROGRAM BENEFITS:

a. GENERAL VOLUNTEERS (this section should include community volunteer, student intern, groups, corporations, etc).

| | | | | | | | |
|-------------|-------|-------|--------|---|---------|---|----------------|
| No. of Vol. | 1,263 | Hours | 264579 | X | \$24.14 | = | \$6,386,937.06 |
|-------------|-------|-------|--------|---|---------|---|----------------|

Types of work performed by GENERAL VOLUNTEERS in this category:

The University of California 4-H Youth Development Program engages youth in reaching their fullest potential while advancing the field of youth development. Local Youth and Adult volunteers organize and facilitate 21 clubs along with 8 Military Youth Centers in the County of San Diego. The Expanded Food Nutrition Education Program (EFNEP), assist low-income youth and families with young children to acquire knowledge, skills, attitudes and changed behavior necessary to choose nutritionally sound diets and contribute to their personal development. Master Gardeners are volunteers trained and supervised by the University of California Cooperative Extension (UCCE). For over 30 years the Master Gardener Volunteers have been providing free home gardening and pest control information to San Diego County residents. This extremely useful information is disseminated via the Master Gardener's hotline, information booths at local fairs and garden shows, walk-ins, mail and email. With over 300 members, the Master Gardener program is a wealth of up-to-date home horticulture information.

b. INSTITUTIONAL VOLUNTEERS (this section should include honor camp inmates, PIC/RETC, GAIN, etc.)

| | | | | | | | |
|-------------|--|-------|--|---|---------|---|--------|
| No. of Vol. | | Hours | | X | \$24.14 | = | \$0.00 |
|-------------|--|-------|--|---|---------|---|--------|

Types of work performed by INSTITUTIONAL VOLUNTEERS in this category:

c. SPECIALIZED VOLUNTEERS (this section should include utilization of Special Volunteers in positions requiring specific skills and/or expertise levels, for example, an attorney, physician, sports figure or celebrity). These specialized positions have verifiable compensation levels (VCL). If you have such a volunteer, please indicate the position, hours and compensation level below.)

| <u>Position</u> | <u>Hours</u> | X | <u>VCL</u> | = | <u>Dollar Benefit</u> |
|--------------------------|--------------|---|------------|---|-----------------------|
| Education Cooperators | 737 | | \$38.43 | | \$28,322.91 |
| Agricultural Cooperators | 103 | | \$16.00 | | \$1,648.00 |
| | | | | | \$0.00 |
| | | | | | \$0.00 |
| | | | | | \$0.00 |

| | | | | | |
|--------------------|------------|--------------------|------------|----------------------|--------------------|
| No. of Vol. | 113 | Total Hours | 840 | Total Value = | \$29,970.91 |
|--------------------|------------|--------------------|------------|----------------------|--------------------|

Types of work performed by SPECIALIZED VOLUNTEERS in this category:

d. TOTALS OF DEPARTMENT VOLUNTEERS (from above):

| | <u>No. of Volunteers</u> | <u>Hours</u> | <u>Dollar Benefit</u> |
|-----|--------------------------|--------------|-----------------------|
| 2a. | 1,263 | 264,579 | \$6,386,937.06 |
| 2b. | 0 | 0 | \$0.00 |
| 2c. | 113 | 840 | \$29,970.91 |

| | | | | | |
|-------------------|--------------|--------------------|----------------|----------------------|-----------------------|
| Total Vol. | 1,376 | Total Hours | 265,419 | Total Value = | \$6,416,907.97 |
|-------------------|--------------|--------------------|----------------|----------------------|-----------------------|

3. DONATIONS TO VOLUNTEER PROGRAM:

Please list all donations to the department's Volunteer program including monetary donations and tangible/intangible items. Items such as computers, air time, transportation, books, etc. Please assign a fair market value to each and add to the total value of the donations section.

| | | | |
|---------------|---|--------|--------------------|
| Item Donated: | <u>Land Usage</u> | Value: | <u>\$4,665.00</u> |
| Item Donated: | <u>Office Space/Lab Space/Lab Equipment</u> | Value: | <u>\$54,736.00</u> |
| Item Donated: | <u>Cash Donations/Meals/Endowments</u> | Value: | <u>\$60,002.00</u> |
| Item Donated: | <u>Event Space</u> | Value: | <u>\$12,994.00</u> |
| Item Donated: | <u>Plants</u> | Value: | <u>\$4,789.40</u> |

TOTAL VALUE = **\$137,186.40**

4. VOLUNTEER PROGRAM COSTS:

a. Cost of supervision of volunteers (total hours of direct supervision multiplied by the hourly rate of staff person (s) directly supervising program volunteers.)

Hours X Rate = \$0.00

b. Cost of program coordination (total hours of program coordination multiplied the hourly rate of coordinator(s)). This section should include coordination of staff, compiling statistics, job description preparation, volunteer placement, recognition, etc.)

Hours 100 X Rate \$21.73 = \$2,173.00

c. Other program costs (volunteer training materials/supplies, recognition costs, etc.):

| <u>Item</u> | <u>Cost</u> |
|------------------------------|--|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| TOTAL OF OTHER PROGRAM COSTS | \$0.00 |

d. TOTAL OF VOLUNTEER PROGRAM COST = \$2,173.00
(add 4a, 4b, and 4c)

5. NET BENEFIT TO DEPARTMENT FROM VOLUNTEER PROGRAM:

- a. Total Dollar Benefits of Volunteers, Item 2d (Page 2)
- b. Total of Donations to Volunteer Program, Item 3 (Page 2)
- c. Subtract Total of Program Costs, Item 4d (Page 3)

| |
|-----------------------|
| \$6,416,907.97 |
| \$137,186.40 |
| \$2,173.00 |

TOTAL PROGRAM BENEFIT

| |
|-----------------------|
| \$6,551,921.37 |
|-----------------------|

6. RECRUITING:

Please describe your recruiting programs:

The 4-H program relies primarily on its large number of volunteers to distribute recruitment flyers and posters throughout their communities. This along with their constant interaction in their neighborhoods at local fairs and other events. Local community interaction goes a long way toward demonstrating the program's mission statement found on their website and in other recruitment literature. The Expanded Food Nutrition Education Program, uses collaborative meetings scheduled throughout the county, where educators exchange ideas on how best to reach their targeted demographics. The Master Gardener Program uses multiple methods to recruit new members. In January of 2017 the Master Gardener Program will certify over 40 additional master gardeners. The San Diego Master Gardener Program currently have over 300 Master Gardeners available to assist San Diego County residents with home horticultural needs. All of the above listed programs are also advertised on the UCCE's website where contact, application and other recruitment information may be accessed.

7.

Please describe any special activities and/or achievements your program was involved in during the period of this report:

The Master Gardener program held 90+ "Ask a Master Gardener" booths throughout the county. They have maintained their Earth Friendly Garden program for the past 6 years and offered 21 different classes and hands on workshops at their annual Spring Gardening Seminar. The UCCE's Expanded Food Nutrition Education Program was recognized at a Team LUEG Managers Meeting for their nutrition education classes in San Diego that really highlights the key components of the County's diversity and inclusion initiative. The UCCE EFNEP Staff, along with the San Diego Hunger Coalition and the Alliance for African Assistance, led a five-week nutrition education class at Alliance for African Assistance for recent refugees in English and Arabic. The UCCE 4-H program sponsored a fund raising golf tournament that received over \$15,000 in donations.

